

Osaka Prefectural Board of Education

Education Support Program for Returnees and Foreign Students

2025 Edition

Choosing Your Career, Choosing Your Future



Osaka Prefectural Board of Education

< 英語 >

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Preface

This booklet has been made for students who hope to enter high school in Osaka Prefecture. It contains basic information about what high school is like and how to choose and get into the one that is right for you. Osaka Prefecture has a system to help you choose a future education path and answer any questions you may have. If you have any questions or doubts about entering or attending high school, please consult your homeroom teacher or the institutions introduced in this booklet.

※ This booklet is available on the website of the Osaka Prefectural Agency of Education, Elementary & Junior High School Division.

It is available in Japanese, Chinese, Korean, Vietnamese, Filipino, Portuguese, Spanish, Thai, English, Indonesian, Russian, Nepali, Urdu, Arabic, Malay, Ukrainian, and Sinhala.

(<https://www.pref.osaka.lg.jp/o180080/shochugakko/kikokutoniti-sapo/shinro-senmtaku.html>)



■ About the three symbols used throughout this booklet



This symbol explains the key points of each section.



This symbol contains detailed information that may be important to note.



This symbol shows frequently asked questions and answers and may refer you to related sections in the booklet.

Educational Structure in Japan



It is compulsory for children to attend primary/elementary or junior high/middle schools in Japan, according to their age. After this period is over, there are various options for students to continue their education or other pathways that they can follow.

Age 7	Compulsory Education	Primary/Elementary School				
Age 12		6 years				
Age 13		Junior High/Middle School				
Age 15		3 years				
Age 16	High School 		Special Training School	Technical College	Vocational Training School	
Age 18			1 year or more		1 or 2 years	
Age 19	University	Junior College	5 years			
Age 22		2 years				
Age 23	Graduate School			 Are all high school courses 3 years long? ⇒ The period of study for a full-time course is normally 3 years. Please see Page 5 and 6 for other types of courses.		
Age 24						



Are all high school courses 3 years long?
⇒ The period of study for a full-time course is normally 3 years. Please see Page 5 and 6 for other types of courses.

Types of High Schools



There are Public, National, and Private High Schools in Japan.

■ Public High Schools (including National High Schools):

- Funded by national, prefectural, or municipal government
- Mixed-sex education

■ Private High Schools:

- Founded by individuals or corporations. In many cases, school expenses are higher than those of public ones. ※
- Some private high schools offer gender-separated education, i.e., high schools only for boys or girls. Of course, there are also mixed-sex private schools.

※ There is a system to assist with private high school tuition fees according to individual household income. ⇒ Please see Page 9.



Are entrance examinations of public high school and private high school the same?

⇒ No. Entrance criteria and procedures differ between public and private high schools.

■ Subjects covered in public high school entrance examinations

⇒ Please see Pages 12 and 13.

■ Private high school entrance examinations

Schedules, contents, and admission criteria are different depending on the school.

For further information, talk to the teacher in charge of entrance examinations guidance at your junior high school.

In Osaka, there are four types of high school. They each have different periods of time at school, course lengths, and types of classes.

<Full-Time High Schools>

■ Period of time at school

From morning till evening (generally 8:30 a.m. to 5:00 p.m.)

■ Course length 3 years

■ Types of Classes

In many schools providing classes during daytime, students have to take a fixed number of classes each school-year. Advancement to the next year level requires obtaining the designated number of credits and completion of these classes. In schools with modular credit systems, students can choose their own classes.

■ Example of Full-Time High Schools

[High Schools with a General Studies Course]

All students take common subjects such as Japanese and mathematics.

[High Schools with Specialized Courses]

Students obtain basic knowledge in specialized fields such as industry, commerce, agriculture, or cross-cultural studies. In addition, they acquire skills or enhance their ability to obtain certifications.

[High Schools with an Integrated Studies Course]

In addition to common subjects, many optional subjects are offered. Students select them according to their interests.

[Empowerment Schools]

Students can revise the basics according to their level and deepen their ability to think critically on matters where there is no one correct answer.

[Step School]

Schools with meticulous support systems with about 30 students per class. In addition to common subjects, classes are conducted using experiential learning that makes best use of the unique characteristics of the school's local region.

<High Schools with Multiple-Class Credit Systems (“Creative Schools”)>

■ Period of time at school

1st session = in the morning (generally 8:30 a.m. to 12:30 p.m.)

2nd session = in the afternoon (generally 1:00 p.m. to 5:00 p.m.)

■ Course length

If a student attends 1st & 2nd sessions = 3+ years

If a student attends 1st & 2nd sessions separately = 4+ years

■ Types of Classes

Students can choose subjects and class hours to match their lifestyle or learning pace. Classes are available in the 1st or 2nd sessions. Class lengths can vary from full-year to half-year.

<High Schools Offering Daytime and Evening Credit Systems>

■ Period of time at school

Students choose their desired periods from 1st to 10th (from 10:50 a.m. to 9:05 p.m.).

For example,

Mostly daytime classes from about 10:50 a.m. to 4:30 p.m.

Mostly evening classes from about 5:35 to 9:05 p.m.

■ Course length

3 years, if mostly daytime classes. 4 years, if mostly evening classes.

3 years, if combined with some day-course subjects.

■ Types of Classes

Students choose class hours to match their life-style and learning pace.

The class schedule for 1st year students is fixed and they study mainly mandatory subjects for graduation. Students from 2nd year can choose their subjects based on their interests and plans for their future.

<High Schools Offering Evening Part-Time Courses>

■ Period of time at school

Many schools have classes from 6:00 p.m. to around 9:00 p.m.

■ Course length

4 years

3 years or longer if taken in combination with a correspondence course

■ Types of Classes

Classes are taken in the evening. Credits are given for each class.

<High Schools Offering Correspondence Courses>

■ Period of time at school

Class attendance requirements are different from school to school but are generally 2-3 days per week. The days and frequency of attending classes are different depending on the school.

■ Course length

3 year or more

■ Types of Classes

On days without class, students learn through self-study of notes and textbooks at home and receive guidance after submission of reports.



What are credits?

⇒ The word “credit” is used to indicate the length of time spent studying a particular course at high school. When the required learning outcomes have been achieved, a “credit” is awarded for the subject.

One credit consists of 35 lesson time units, where one unit is 50 minutes.

(50 minutes × 35 unit-time lessons = 1750 minutes)

Students graduate after completing a certain number of courses and obtaining the necessary number of credits.

A Typical Day at High School



The following are examples of everyday student activities at a full-time high school.

■ Morning

School generally begins at 8:30 a.m., and there are four lessons in the morning. Each lesson is taught by a different teacher.

■ Lunch

School lunch is not provided. Students may bring a box lunch from home or eat at the school cafeteria if there is one.

■ Afternoon

There are 2 or 3 lessons in the afternoon.

■ After School

For those who are interested, there are sports or cultural club activities to participate in. Participation is voluntary.



What kind of clothes should be worn to school?

⇒ School uniforms are called “Seifuku” or “Hyojun-fuku” in public secondary schools of Osaka Prefecture, and there are summer and winter versions.

Most high schools require students to wear a particular school uniform, however, some schools have no uniform requirement, and students can dress freely.

A Typical Year at High School



The following is a typical school-year at a full-time high school that has a three-term school-year. There are also schools with two-term school-years (the starting date for the second term differs depending on the school).

The Japanese school-year begins in April and finishes in March the following year.

■ 1st term (usually April to July)

Entrance Ceremony, Opening Ceremony, Health Checkup, Physical Checkup
Field Studies, Term Exams
Parent-Teacher-Student Meeting
Closing Ceremony

■ Summer Vacation (usually late July to late August)

■ 2nd term (usually late August to December)

Opening Ceremony
Athletics Festival (held in the first term at some schools)
School Festival / Presentation of Academic Achievements
School Trip (primarily organized for second-year students)
Term Exams
Parent-Teacher-Student Meeting
Closing Ceremony

■ Winter Vacation (usually late December to early January)

■ 3rd term (usually early January to March)

Opening Ceremony
Term Exams
Parent-Teacher-Student Meeting
Graduation Ceremony, End-of-term Ceremony

■ Spring Vacation (late March to early April)

School Fees



School fees are required to study at school. Tuition fees vary depending on the type of school and course, i.e., private or public, part-time evening classes, correspondence courses, etc.

■ Required school fees and related expenses

- ① Examination fee = fee to take the entrance examination
- ② Admission fee = enrollment fee
- ③ Tuition fees = class fee
- ④ The cost for the first school year is the sum of fees in Categories ①, ②, and ③, plus textbook fees. In addition, school uniform fees must be paid to schools requiring them.

		① Examination fee	② Admission fee	③ Tuition fees	④ Total amount required for first year
Full-Time	Public High School	2,200 yen	5,650 yen	118,800 yen	about 300,000 yen
	Private schools ※ 1	20,000 yen	200,000 yen	600,000 yen	about 1,100,000 yen
Part-time schooling (public)		950 yen	2,100 yen	32,400 yen	about 60,000 yen
Correspondence course (public)		800 yen	500 yen	330 yen per unit/ per year	about 40,000 yen

※ 1 Private high schools set their own tuition fees. This is only one example.

■ Financial assistance for tuition fees

- Tuition fees at public high schools are free for all students from the 2026 fiscal year.

- Free tuition system for private high schools

All students will receive free tuition starting from the 2026 fiscal year.

(Not all private high schools offer free tuition.

For more information, please refer to the information below (available in Japanese only).)

URL: <https://www.pref.osaka.lg.jp/o180160/shigaku/shigakumushouka/index.html>



After entrance to either a public or private high school, the parents/guardians must submit required documents.



What should I do if I can't afford the fees?

⇒ Please see Pages 21 to 23.

Entrance Examinations “Nyugaku Shiken”



An entrance examination must be taken to enter high school. The entrance examination is also called “*Nyushi*,” “*Nyugakusha Sembatsu*,” or “*Sembatsu*.” The following is an explanation of high school admission screening procedures.

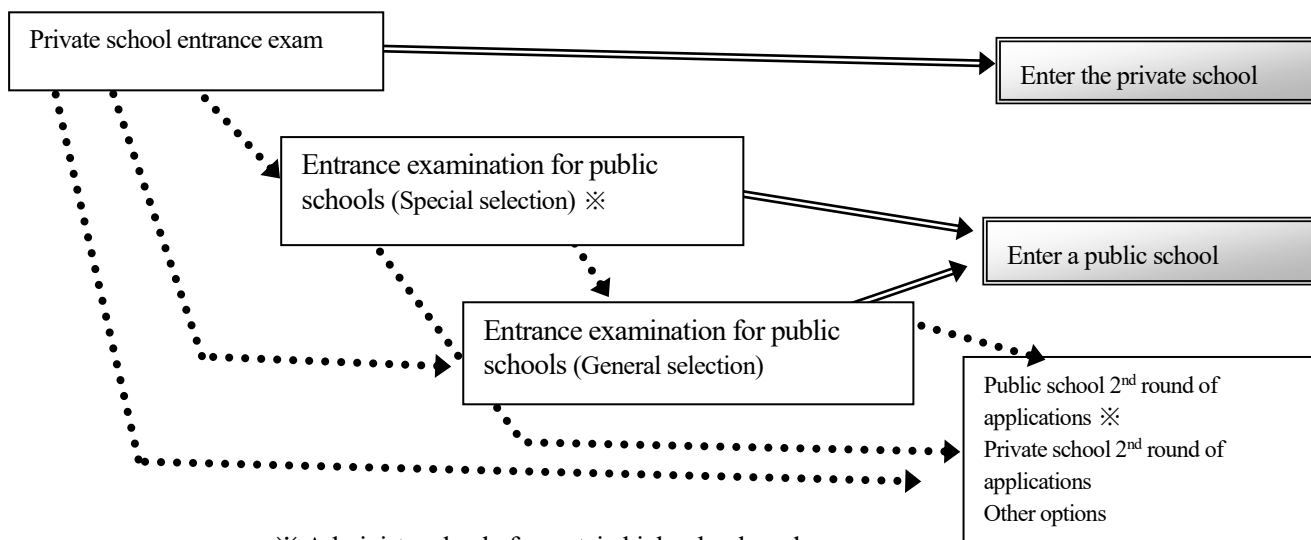
■ Stages from Entrance Exam to Entering a School

◎ Private high school route



(Applying to a private school)

In this scenario, if you pass an entrance examination to a private high school, you must enroll in that school. After passing, you cannot take the entrance examination for a public high school.

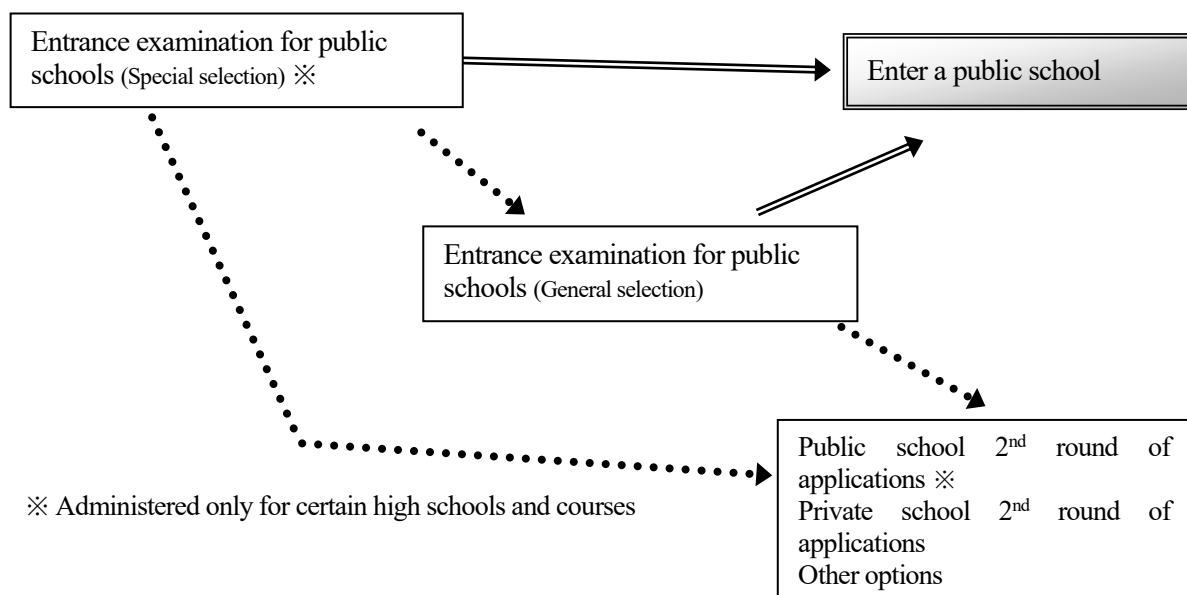


※ Administered only for certain high schools and courses

© Public high school route

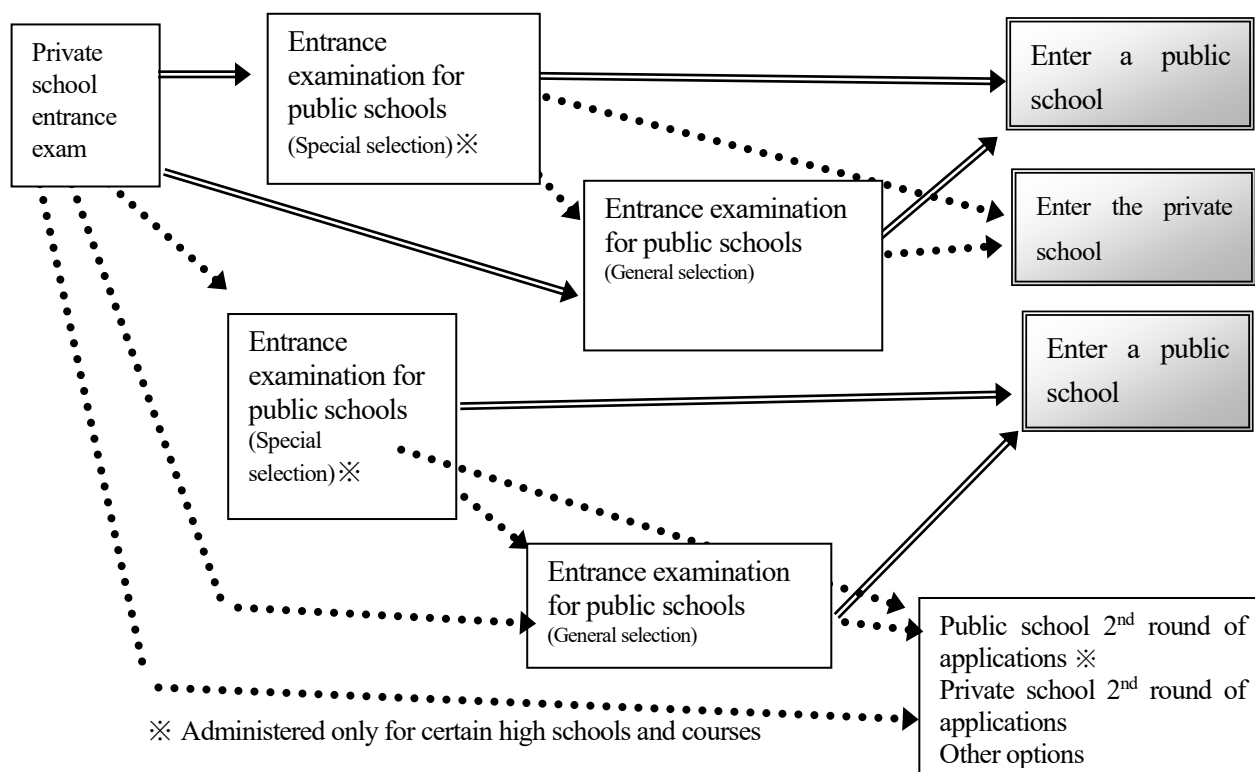
(Applying to a public school)

In this scenario, you choose to enter a public high school without taking an entrance exam for any private high schools.



(Applying to both public and private high schools)

Students who wish to enter a public high school can also take an entrance examination for a private high school if the private high school permits multiple applications. In this situation, the student can take the entrance examination for public high school even if they have passed the examination for the private high school. They can then choose to enter the public high school if they pass.



Public High School: Subjects Covered in Entrance Examinations



Subjects covered in entrance examinations differ depending on the course to be taken. The following is an introduction to subjects for which academic tests are performed and those for which other methods are used.

■ Special selection (between the middle and end of February) ※2

Types of courses		Academic and other tests
Full-Time Integrated Course	Courses related to industry (architectural design, interior design, product design, video and movie design, visual design, and design system), courses for global exploration, fine arts, sport, entertainment, performing arts, music, and integral art	Five subjects (Japanese, Social Studies, Science, and English ※1) Practical Skills Test
	Integrated Studies Course (Step School)	Three subjects (Japanese, Mathematics and English ※1) Interview ※3
	Integrated Studies Course (Empowerment School)	Five subjects (Japanese, Social Studies, Science, and English ※1) Interview
Multiple-Class Credit System 1st & 2nd Sessions (Creative School)		
Daytime or evening classes; credit system		

■ General entrance examinations (between the beginning and middle of March) ※2

Types of courses		Academic and other tests
Full-Time Integrated Course	All study courses that do not require a special examination	Five subjects (Japanese, Social Studies, Science, and English ※1)
Part-time schooling ※4		Three subjects (Japanese, Mathematics, and English ※1)
Correspondence course ※5		Interview

※1 The English exam includes a listening test.

※2 If you are unable to take all tests on the day of entrance examinations due to unavoidable circumstances, please consult with your junior high school to see if a makeup test can be organized on a different day.

※3 At the time of application, you can choose between an in-person interview and a written interview.

※4 Applicants aged 21 or over do not need to submit a transcript. However, such applicants will need to have an interview in addition to sitting written academic tests. If the applicant wishes, academic tests can be replaced with a short essay.

※5 Applicants aged 21 or over do not need to submit a transcript.

■ **Second screening (late March)**

Types of courses	Academic and other tests
Courses in which the number of available places exceeds the number of successful candidates	Interview

■ **Other types of screening (between the middle and end of February) ※2**

Name of screenings / Schools, Courses, etc.	Academic and other tests
Entrance examination for the Nose Branch of Osaka Prefectural Toyonaka High School ※2 Nose Branch (Integrated Studies Course)	Five subjects (Japanese, Social Studies, Mathematics, Science, and English ※1) Interview
Entrance examination for returnees ※2 ※5 English Course, Intercultural Studies Course, Global Studies Course, Global Exploration Course, and Integrated Science Course	Mathematics, English※1, and Interview (Please refer to Page 15.)
Entrance examination for foreign students and for returnee students who require Japanese Language assistance ※2 ※6 Higashi Yodogawa High School (General Studies Course) Fukui High School (Integrated Studies Course) Kadoma Namihaya High School (Integrated Studies Course) Yao Kita High School (Integrated Studies Course) Seibi High School (Integrated Studies Course) Nagayoshi High School (Integrated Studies Course; Empowerment School) Fuse Kita High School (Integrated Studies Course; Empowerment School) Osaka Wakaba High School (Multiple-Class Credit System 1st & 2nd Sessions (“Creative School”))	Mathematics, English※1, and Composition (Compositions can be written in languages other than Japanese.) (Please refer to Page 16.)
Admission selection for independency support course for students with intellectual disabilities ※2 ※7 General Studies Course Flower Factory, Environmental Green Chemistry, Bioscience Mechanical Engineering, Electrical Engineering, Science Integrated Studies Course Integrated Studies Course (Schools with diverse educational practices (Step School))	Interview

※1 The English exam includes a listening test.

※2 If you are unable to take all the tests on the day of entrance examinations due to unavoidable circumstances, please consult with your junior high school to see if a makeup test can be organized on a different day.

※5 A transcript is not required. ※6 Neither a transcript nor a self-assessment report is required.

※7 Certificate of disability “ryoiku-techo” required

To take entrance examinations with special accommodations, supplementary qualifications are needed in addition to the normal requirements. Before submitting an application, please request your junior high school to contact the relevant municipality’s board of education for verification of the specific requirements.

Besides the general requirements, no extra qualifications are required to take the entrance examination for the Nose Branch of Osaka Prefectural Toyonaka High School.

Public High School:

Admission Criteria



You should confirm the criteria for passing the admission examination and prepare accordingly.

Successful candidates will be determined based on the results of the entrance examination(s), including the academic proficiency test, the content of their transcript, self-assessment report and the interview(s).

■ Transcript “Chosasho”

A transcript refers to a written report prepared by a teacher at the junior high school to which the student belongs or belonged. This document is sent to high schools the applicant wishes to enter. It includes academic results (called “hyotei”) in nine subjects (Japanese, social studies, mathematics, science, English, music, fine arts, physical education and health studies, manual arts, and home economics) and records of activities and behaviors regarding the student (e.g., contribution to the student council, the school committee, or a club and records of usual behaviors of the student in the school). The academic results in this document are rated with numbers between 1 (lowest) and 5 (highest).

■ Self-assessment report “Jiko-shinkokusho”

A self-assessment report is uploaded along with the application form and is a document in which the applicant inputs a summary of his or her prior study and ambitions and vision for high school life according to a predetermined theme given by the high school the applicant wishes to enter.

(Entrance examinations for foreign students and for returnee students who require Japanese Language Assistance do not require a self-assessment report.)

■ Interview “Mensetsu”

In an interview, examiners from a high school will question the applicant based on the content of his or her self-assessment report.

Please refer to Pages 12 and 13 to confirm which courses etc., require an interview.



In principle, high schools determine which candidates will be accepted by examining the applicant’s academic performance, the content of their self-assessment report, and how much they fit with the school’s own Admission Policy (expected skills and character of their students). Please read the Admission Policy of the school(s) you wish to enter carefully while you prepare your self-assessment report.

Public High School:

Entrance Examinations for Returnee Students



Special examinations are available for Japanese returnee students and for foreign students, and Japanese returnee students requiring Japanese language assistance when they take entrance examinations for public high schools.

Entrance examination for returnee students

■ Target Group

Candidates who lived abroad for 2 consecutive years or longer and have been living in Japan for 2 years or less.

■ Names of courses

English Course, Intercultural Studies Course, Global Studies Course, Global Exploration Course, and Integrated Science Course

■ Contents

- Subjects covered in this examination are mathematics and English plus an interview. (The interview will be done in Japanese.)
- Each candidate is allowed to bring one bilingual dictionary (Japanese and a language other than English) of their choice for the mathematics and English test. However, for the English test, the candidate cannot use an English/Japanese translation dictionary or a dictionary written in English.

Public High School: Entrance examination for foreign students and for returnee students who require Japanese Language assistance

Entrance examination for foreign students and for returnee students who require Japanese language assistance

■ Target Group

In principle, returnees from China, etc. or foreign nationals who have been admitted to the 4th grade or higher of primary school.

■ Schools conducting the examination during the 2026 School Year

(To be conducted in February 2026)

Higashi Yodogawa High School (General Studies Course)

Fukui High School (Integrated Studies Course)

Kadoma Namihaya High School (Integrated Studies Course)

Yao Kita High School (Integrated Studies Course)

Seibi High School (Integrated Studies Course)

Nagayoshi High School (Integrated Studies Course; Empowerment School)

Fuse Kita High School (Integrated Studies Course; Empowerment School)

Osaka Wakaba High School (Multiple-Class Credit System1st (“Creative School”))

■ Contents

- The subjects of examination are composition, mathematics and English (listening test included).
- The composition can be written in languages other than Japanese.
- *Furigana* (which phonetically describes how to read kanji characters) may be printed alongside the kanji in the entrance examination.
- For essay tasks, keywords that will help in understanding the question will be given in foreign languages.
- The candidate may use up to two dictionaries when taking the examination. However, for the English test, the candidate cannot use an English/Japanese translation dictionary or a dictionary written in English.
- ※ Does not require a self-assessment report.
- ※ Confirmation for the applicants that can take this examination is given by the Osaka Prefectural Agency of Education in November. Submission of documents, such as your arrival and departure history, are required for the confirmation. It can take time to prepare so prospective applicants should consult with teachers at their middle school as early as possible.

If you wish to take the entrance examinations covered on P15 and 16, the middle school you presently attend will make the arrangements. Please consult with your homeroom teacher to arrange this.

Public High School:
Special Accommodations in the Entrance Examination for
Returnee Students and Other Students Who Require
Japanese Language Assistance



Special Accommodations can be given to Japanese returnee students and foreign students requiring Japanese language assistance when they take entrance examinations for public high schools. Please check with your homeroom teacher whether you can apply for them.

Accommodation ①

■ **Target Group**

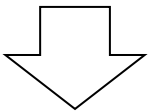
In principle, those who have entered or been transferred to a primary or middle school after returning to or entering Japan.

■ **Which High Schools**

All public high schools

■ **Contents**

A: An extension of examination time (approximately 130%)



Candidates who receive Accommodation A can also apply for B, C, and D as detailed below.

B: Dictionaries are allowed to be used during the examination.

Candidates can bring up to two dictionaries with them to the exam. However, for the English test, the candidate cannot use an English/Japanese translation dictionary or a dictionary written in English. Furthermore, electronic dictionaries are prohibited. The kanji literacy test is omitted for applicants requiring dictionaries.

C: In the academic aptitude test, *furigana* may be printed alongside kanji characters at the candidate's request.

However, for the Japanese language test, *furigana* will be omitted from the questions asking what the reading of the kanji characters are.

D: When there are essay or composition style questions in the Japanese language test, keywords for understanding the questions will also be provided in a language other than Japanese.

Accommodation ②

■ Target Group

Candidates who lived abroad for 2 consecutive years or longer and then have been living in Japan for 2 years or less.

■ Which High Schools

All public high schools

■ Contents

Your self-assessment report may be written by your teacher or your guardians for you. If it cannot be written by them and you write it by yourself, languages other than Japanese can be used.

If you wish to receive these accommodations, the middle school you presently attend can make the arrangements with the Osaka Prefectural Agency of Education. If you need them to do so, please consult with your homeroom teacher.

(*) The details of the special accommodations may be subject to change. They will be officially finalized between July and August 2025.

Public High School:

Entrance Examination Schedule for the 2026 School Year



The application periods, examination dates, and announcement of results for entrance exams differ depending on the course and subject. Make sure to check the schedule for the high schools and subjects you are applying for.

	Types of Screening		Period of Application	Date of Examination※	Announcement of Results
Special selection	Full-time courses	• Courses regarding industry (architectural design, interior design, product design, video and movie design, visual design, and design system), courses for global exploration, fine arts, sport, entertainment, performing arts, and integrated art	Feb. 16 (Mon) to Feb. 17 (Tues)	Academic test Feb. 19 (Thur) Practical Skills Test Feb. 20 (Fri)	Mar. 2 (Mon)
		Music Course	Feb. 3 (Tue) to Feb. 4 (Wed)	Singing proficiency test / musical instrument proficiency test Feb. 14 (Sat) Academic test and listening test for music Feb. 19 (Thur)	
		Integrated Studies Course (Schools with diverse educational practices (Step School))	Feb. 16 (Mon) to Feb. 17 (Tues)	Academic test Feb. 19 (Thur) Interview Either Feb. 20 (Fri) or Feb. 24 (Tue)	
		Integrated Studies Course (Empowerment School)	Feb. 16 (Mon) to Feb. 17 (Tues)	Academic test Feb. 19 (Thur) Interview Feb. 20 (Fri)	
		Multiple-Class Credit System 1st & 2nd Sessions (Creative School)			
	Daytime or evening classes; credit system				
	Entrance examination for the Nose Branch of Osaka Prefectural Toyonaka High School			Feb. 16 (Mon) to Feb. 17 (Tues)	
Entrance examination for returnee students			Academic test and Interview Feb. 19 (Thur)		
Entrance examination for foreign students and for returnee students who require Japanese Language assistance			Academic test and Composition Feb. 19 (Thur)		
Supplementary screening for the Independence Support Course for Students with Intellectual Disabilities			Interview Either Feb. 19 (Thur), 20 (Fri), 24 (Tue)		

※ If you are unable to take all tests on the day of entrance examinations due to unavoidable circumstances, please consult with your junior high school to see if a makeup test can be organized on a different day.

	Types of Screening		Period of Application	Date of Examination※	Announcement of Results
General selection	Full-time courses	• Courses focused on General Studies (Including schools with credit systems) • Commerce related courses • Global Business Courses • Agriculture related courses • Courses regarding industry (Except for school courses that administer special screenings) • English • Intercultural Studies • Global Studies Course • Science and Mathematics Course • Integrated Science Course • Science Creation Course • Humanities and Science Course • Educational Humanities & Science Course • Welfare Volunteering Courses • Courses for Dietary Culture • Integrated Studies Courses (Creative Schools offer the Integrated Studies Course, but Empowerment Schools and Schools with diverse educational practices (Step School) do not.)	Mar. 4 (Wed) to Mar. 6 (Fri)	Academic and other tests Mar. 11 (Wed)	Mar. 19 (Thur)
	Part-time schooling				
	Correspondence courses		Mar. 2 (Mon) to Mar. 4 (Wed)	Interview Either Mar. 8 (Sun), 9 (Mon), or 10 (Tue)	
Secondary Selection of Applicants (for schools where this is available)			Mar. 24 (Tue)	Interview Mar. 25 (Wed)	Mar. 26 (Thur)
Supplementary screening for the Independence Support Course for Students with Intellectual Disabilities (for schools where this is available)					
Autumn Admission Screening			Sept. 7, 2026 (Mon)	Essay and Interview Sept. 10, 2026 (Thur)	Sept. 16, 2026 (Wed)

※ If you are unable to take all tests on the day of entrance examinations due to unavoidable circumstances, please consult with your junior high school to see if a makeup test can be organized on a different day.

※ Applications can be taken online as of last year. Please scan the QR code for more details.



Financial Assistance for School Fees

Organizations Providing Loans for High School Admission



Students may be able to borrow the amount required for entering high school. Further information as to the qualification, criteria, and method of repayment are available directly from the loan-providing organizations listed below.

Name	Loan Amount	Application	Contact
Osaka Prefectural Scholarship Association	Public & National High School: Up to ¥100,000 Private High School: Up to ¥370,000	Early Sep. - early Oct. of the 3rd year of middle school	TEL 06-6357-6272
Life Welfare Funds	Up to ¥500,000	By the end of the school year after starting school.	Municipal Social Welfare Council
Single Mother Families, Single Father Families, and Widow Welfare Funds	Public High School (When you commute from home): Up to ¥150,000 Private High School (When you commute from home) Up to ¥410,000	When the amount of needed funds is known, consult directly with the office or institution.	Welfare Office in your town or city and other institutions
Traffic Orphan Scholarship Association	① 200,000 yen ② 400,000 yen ③ 600,000 yen To be selected at the time of application	April - January in the 3rd year of middle school	TEL 0120-52-1286
Ashinaga Scholarship Association	Private High School ¥300,000	Application form can be downloaded from Sep. 1.	TEL 0120-77-8565

Financial Assistance for School Fees

Scholarship System



Scholarship or interest-free loans are available for students who need financial support due to family circumstances or other reasons. The loans must be paid back after graduation. Further information as to the qualification, criteria, and repayment method are available directly from the provider institutions below.

Name	Loan Amount	Application	Contact
Osaka Prefectural Scholarship Association	Public, National, & Private High Schools Actual tuition fees plus ¥100,000 or less	Early Sep. - early Oct. of the 3rd year of middle school Also possible after entrance to high school	TEL 06-6357-6272
Life Welfare Funds	Up to ¥35,000 monthly	At any time	Municipal Social Welfare Council
Single Mother Families, Single Father Families, and Widow Welfare Funds	Any exempted high school tuition fees are not eligible for loans (The amount will be determined after consultation.)	At any time after determining which school you will enter	Welfare Office in your town or city and other institutions
Traffic Orphan Scholarship Association	① 20,000 yen ② 30,000 yen ③ 40,000 yen monthly To be selected at the time of application	April – January In the 3rd year of middle school, or April – January After entrance to high school	TEL 0120-52-1286
Ashinaga Scholarship Association	Monthly amount: Public high school: ¥30,000 Private high school: ¥30,000	Application form can be downloaded from Sep. 1.	TEL 0120-77-8565
Returnees from China High School Scholarship	¥20,000 monthly No need to repay	November 1 – December 15 In the 3rd year of middle school	Yamasaki Toyoko Cultural Foundation TEL 072-266-2522
Korean Scholarship Association Scholarship	¥10,000 monthly No need to repay	April to May (Applications via Internet)	TEL 03-3343-5757

Financial Support System for Paying Tuition Fees

Due to Loss of Income



If the income of the parent or guardian has decreased due to their work situation and it becomes difficult to cover tuition fees, the cost of tuition can be reduced or exempted.

To do so, you must meet certain requirements. More information can be found at your school or through the contacts below (Available in Japanese only):

■For public schools

Osaka Prefecture's Department of Finance for Educational Institutions, State Revenue Group

Phone number: 06-6941-0351 (Ext. 6913)

■For private schools

Osaka Prefecture's Board of Education, Private School Division, Elementary, Junior High, and High School Promotion Group

Phone number: 06-6941-0351 (switchboard)

Osaka Prefecture Citizen's Inquiry Center, PIPITTO LINE

Phone number: 06-6910-8001

Alternatives to High School



High school is not the only path available after graduating junior high/middle school. The following are some alternatives.

■ Schools other than high school

Technical College

School specializing in engineering and technological subjects

Special Training School

School to learn about the essentials of working or daily life

Vocational Training School

School to learn skills and techniques for work

Each school teaches different subjects and specialties. Ask your homeroom teacher for further information.

■ Housekeeping, Family Business

■ Finding Employment



How do I find employment?

⇒ There are two main ways:

1. Apply for job vacancies through a Hello Work office.
2. Find a job through personal or family connections.

Hello Work is a public welfare organization to help those who wish to work to find employment.

Some Hello Work offices offer counseling in Chinese, English, Portuguese, Spanish, Vietnamese, Ukrainian, Nepalese, and other languages.

List of Support Organizations



You can receive advice about high school or other options over the telephone or e-mail.

Name of Organization	Contact Tel. Number	Languages spoken
Osaka Prefectural Agency of Education, Education Office for Municipalities, Elementary & Junior High School Division, Group for Career Support	TEL 06-6941-0351 (Ext. 5484)	Japanese
Osaka City Board of Education	TEL 06-6208-8128	Japanese
Sakai City Board of Education	TEL 072-340-2300	Japanese
Osaka Prefectural Council of Education for Foreigners in Japan	Fax: 050-3383-2683 E-mail fugaikyo@nifty.com	Japanese
Osaka City Education Council for Foreigners	TEL 06-6715-1720	Japanese

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