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| 受験 番号 | 番 | 得点 | |
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令和8年度大阪府学力検査問題

英語リスニング採点資料〔C問題〕

【Part A】

- 1 ア She is going to visit another shop.
イ She is not interested in the shop.
ウ She will come back to the shop another day.
エ She will wait to buy sweets at the shop.

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| 解答欄 | ア | イ | ウ | エ |
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| 配点 | 注意事項 |
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- 2 ア Akira doesn't have to visit his grandmother.
イ Akira's grandmother will be happy to be with him.
ウ Akira's grandmother won't like a present he prepared.
エ Akira should buy something his grandmother will like.

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| 配点 | 注意事項 |
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- 3 ア She will tell him to walk home.
イ She will lend her bicycle to him.
ウ She will give his bicycle key to him.
エ She will ask him where her bicycle key is.

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| 配点 | 注意事項 |
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- 4 ア Akira can make more efforts by thinking about his friend.
イ Akira couldn't join the dance contest and his friend performed for him.
ウ Akira doesn't think his friend's performance was better than his.
エ Akira knows his friend practiced dancing for three hours almost every day.

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- 5 ア Something is wrong with his mobile phone.
イ A message sent with his mobile phone disappeared.
ウ His mobile phone can't be turned on after it got wet.
エ His mobile phone's battery wasn't full when he checked it.

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【Part B】

- 6 (1) ア He is going to talk about a sport he plays in Japan.
イ He was a player of this sport before he came to Japan.
ウ He taught his sister how to use the stick and control the ball.
エ He thinks watching this sport in a stadium is very good.

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- (2) ア This sport was created about ten years ago.
イ One half of a game of this sport takes half an hour.
ウ Players never kick the ball during the game.
エ Players can pick up the ball with their hand when it is on the ground.

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【Part C】

(例) His idea is to open an English cafe.

In the English cafe, customers will enjoy drinks and enjoy talking in English with the members of the English club. Also, the members will prepare some games. Customers will enjoy communicating in English through the games, too.

He wants to hold this event because not only the members of the English club but also other people can enjoy talking in English. He also wants many people to get interested in the English club activity by having a good experience in the English cafe.

| 配点 | 注意事項 |
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| 12 | <p>採点のポイント</p> <ul style="list-style-type: none"> ●設問の指示に合った解答になっていること。 ・Akiraのideaとその具体的な内容、それをした理由が書かれているか。 ●聞き取った情報を正確に整理し、分かりやすい文章にまとめていること。 ・正しい情報が書かれているか。 ・構成を考案的に書かれているか。 ●まとまった分量で書かれていること。 ●文法や語法、および単語のつづりが正確であること。 ●部分点を与える。 |

Please look at Part A. In this part of the listening test, you will hear five conversations between Akira and Emily. You will hear each conversation twice. After listening to each conversation twice, you will hear a question. Each question will be read only once and you must choose one answer. Now begin.

- 1 Akira: Hi, Emily! Are you going to buy the famous sweets at this shop? Many people are waiting outside the shop! Maybe you should come back another day.
Emily: Well, the situation will not be different, Akira. I'll stay in line.

Question: What does Emily mean?

- 2 Emily: Akira, do you have any plans this weekend?
Akira: Yes, Emily. I'm going to visit my grandmother to celebrate her birthday.
Emily: That's nice! Did you prepare a present for her?
Akira: Yes, I did, but I'm not sure she will like it.
Emily: Don't worry. I'm sure spending time with you is the greatest present for her.

Question: What does Emily mean?

- 3 Emily: Hi, Akira. What are you doing?
Akira: Emily, I'm looking for my brother. He dropped his bicycle key in my classroom when he came to see me. Did you see him?
Emily: Yes, I talked to him before I saw you. He is meeting a teacher now. He said he had some questions.
Akira: I see.
Emily: I will see him in the club activity. I can hand it to him.
Akira: Oh, thank you. Here's the key.

Question: What will Emily do when she meets Akira's brother?

- 4 Emily: Akira, I heard you performed at the dance contest yesterday. How was your performance?
Akira: Well, it was OK, Emily. But actually, my friend's performance was better than mine. I couldn't get a prize.
Emily: Oh, I'm sorry to hear that. But you did your best, right?
Akira: Yes, I practiced for three hours almost every day. I can't imagine how much my friend practiced.
Emily: You don't have to think about your friend. Doing your best is important.
Akira: You're right. But thinking about my friend makes me want to practice more.

Question: Which is true about this conversation?

- 5 Emily: Hi, Akira. What's wrong?
Akira: Hi, Emily. I want to send a message to my friend but my mobile phone doesn't work.
Emily: Oh, that's not good. Tell me the details about the problem.
Akira: Since this morning, I have tried to turn on the phone many times, but it doesn't work. It was OK before I went to bed last night.
Emily: Did you charge its battery yesterday?
Akira: The battery was full when I checked it last night. And, the battery is new because I changed the old one last month.
Emily: Did you drop the phone in water?
Akira: No, I didn't. Oh, but I dropped it on the floor this morning.
Emily: I see. You should take it to the shop for repairing it.

Question: What is the thing Akira said?

Please look at Part B. In this part of the listening test, you will hear a speech by a teacher from one country in Europe. It will be spoken twice. After listening to it twice, you will hear two questions. Each question will be read only once and you must choose one answer. Now begin.

- 6 Hello, students. Today, I'm going to introduce a popular sport in my country. You may not know about this sport but please try to imagine what kind of sport it is!
- People started to play the sport in my country more than a century ago. Now, many people in my country enjoy watching it and playing it. My sister is a member of a team for playing this sport at college and I often watched her games before I came to Japan.
- This sport is played by two teams and each team has 15 players. One half of a game takes 30 minutes. A field for this sport has a goal at each end, like a soccer field. One unique point of this sport is using a stick to move the ball. Players can also kick the ball or hit it with their hand, to pass it to another player. However, in some cases, players must use the stick. For example, they must use the stick to pick up the ball which is on the ground. My sister often practices to improve her skill of using the stick and controlling the ball.
- Later, I will show you a video of a game of this sport. If you get interested in this sport, you can enjoy watching it on the Internet, too. But watching it in a stadium is great! If you have a chance to come to my country, please watch it in a stadium!

- Question 1: What is the thing this teacher said about himself?
Question 2: Which is true about this sport?

Please look at the test paper of Part C. First, please read the information about the school festival. You have half a minute. Now, begin to read.

【 half a minute to read 】

Stop reading. Now you are going to hear the conversation between Akira and Emily. They are talking about the school festival. You will hear their conversation and the question about it twice. When you are listening, you can take notes on the test paper about the things they say. Now, listen to the conversation.

Akira: Emily, thank you for waiting for me!

Emily: You are welcome, Akira. You had a meeting for the English club, right?

Akira: Yes. Today, we talked about our event at the school festival. Our club leader got this paper from a teacher yesterday, and we need to decide what we will do this year.

Emily: That sounds fun. What will the English club do this year?

Akira: There were several ideas and we couldn't decide that today.

Emily: Oh, what are the ideas?

Akira: One of them is an English drama. Some members want to do that this year again.

Emily: Did you perform a drama last year, too?

Akira: That's right. All of us learned many things through the drama. But it was difficult to make the audience enjoy our drama.

Emily: I see... How about another idea?

Akira: Actually, my idea is to open an English cafe.

Emily: Well, please tell me more about the idea.

Akira: Sure! In the English cafe, customers will enjoy drinks and enjoy talking in English with the members of the English club.

Emily: Sounds nice.

Akira: Also, the members will prepare some games. Customers will enjoy communicating in English through the games, too.

Emily: I see. So, in the English cafe, everyone will have many chances to talk in English.

Akira: That's right! I want to hold this event because not only the members of the English club but also other people can enjoy talking in English.

Emily: I like your idea. I think everyone can have fun and learn a lot through this event.

Akira: I'm happy to hear that. I also want many people to get interested in the English club activity by having a good experience in the English cafe.

Emily: I want to help you if this idea is chosen!

Akira: Thank you very much!

Question: What is Akira's idea for the school festival? And why does he want to do it? In English, write his idea and its details, and explain why he wants to do it.

You have six minutes to write. Now begin.