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令和5年度大阪府学力検査問題

英語リスニング採点資料〔C問題〕

【Part A】

- 1 ア Tom painted the picture in the art class.
 イ Tom didn't think the picture Kana painted was really good.
 ウ Tom was surprised that Kana painted a really good picture.
 エ Tom didn't believe that Kana took the photo in the art class.

解答欄	ア	イ	ウ	エ
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配点	注意事項
2	

- 2 ア Kana asked Tom how his uncle was.
 イ Something good happened to Tom yesterday.
 ウ Tom wasn't happy because he lost his ticket for the concert yesterday.
 エ Kana knew that Tom got a ticket for his favorite singer's concert before she asked him what happened.

解答欄	ア	イ	ウ	エ
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配点	注意事項
2	

- 3 ア Kana told Tom what he should eat.
 イ The menu was written in both Japanese and English.
 ウ Tom thought the pictures on the menu were helpful.
 エ Kana thinks it would be easier to understand the menu if there were some pictures.

解答欄	ア	イ	ウ	エ
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配点	注意事項
2	

- 4 ア Kana has a piano lesson on the 24th.
 イ Kana has a piano lesson on the 25th.
 ウ Both Kana and Tom were free on the 17th.
 エ Both Kana and Tom are free on the 24th.

解答欄	ア	イ	ウ	エ
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配点	注意事項
3	

- 5 ア Tom answered the interview in April.
 イ All of the things Tom guessed about the interview were right.
 ウ In the interview, 38 students chose "Making friends" as the thing they want to try harder.
 エ In the interview, the number of students who chose "Club activities" as the thing they enjoy the most at school was the biggest.

解答欄	ア	イ	ウ	エ
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配点	注意事項
3	

【Part B】

- 6 (1) ア All the students in this school make a drama every year.
 イ The school festival will be held in November.
 ウ The teacher will choose which group will show their drama in the school festival.
 エ The students will make groups of five or six people in the next lesson.

解答欄	ア	イ	ウ	エ
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配点	注意事項
3	

- (2) ア The students need to make a story longer than ten minutes.
 イ The students need to make their own story for their drama.
 ウ The students need to practice their drama in the lessons.
 エ The students need to speak their parts clearly and fluently.

解答欄	ア	イ	ウ	エ
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配点	注意事項
3	

【Part C】

(例) The event on the Internet doesn't take much time.
 Students who join the event don't need to spend much time in a plane. They don't need to prepare for traveling.

They can learn about each other's countries. They can easily imagine people's lives and their cultures with some photos. They can learn more things by asking questions.

The students in this school can improve their English skills because, during the game, they have to speak English without preparing what they say. And, they have to communicate without using a dictionary.

配点	注意事項
12	<p>採点のポイント</p> <ul style="list-style-type: none"> ●設問の指示に合った解答になっていること。 ・The event on the Internetの良い点についての二人の意見が書かれているか。 ●聞き取った情報を正確に整理し、分かりやすい文章にまとめていること。 ・正しい情報が書かれているか。 ・構成を考案的に書かれているか。 ●まとまった分量で書かれていること。 ●文法や語法、および単語のつづりが正確であること。 ●部分点を与える。

Please look at Part A. In this part of the listening test, you will hear five conversations between Kana and Tom. You will hear each conversation twice. After listening to each conversation twice, you will hear a question. Each question will be read only once and you must choose one answer. Now begin.

- 1 Kana: Tom, look at this. I painted this picture in the art class.
Tom: Wow, the picture is really good! It looks like a photo! I can't believe you painted this, Kana.

Question: What does Tom mean?

- 2 Kana: Hi, Tom. What happened?
Tom: Why do you ask that, Kana?
Kana: Because you look happy. I guess something good happened to you.
Tom: Well, actually, you're right. Yesterday, I got a ticket from my uncle for my favorite singer's concert.
Kana: That makes sense.

Question: Which is true about this conversation?

- 3 Kana: Tom, have you decided what to eat? If you need my help, I'll explain in English what is written on the menu.
Tom: Oh, I'm OK, Kana. These pictures on the menu help me choose what to eat. They look delicious!
Kana: If this menu were written in both Japanese and English, it would be easier for you to understand it.

Question: Which is true about this conversation?

- 4 Tom: Hi, Kana. Some members of the music club will hold a concert on the stage in the park near our school.
Kana: It sounds fun, Tom. When will it be held?
Tom: It will be held this Saturday, December the 24th and this Sunday, December the 25th. I'll be free on Saturday. How about going with me on Saturday?
Kana: Well... I have a piano lesson every Saturday. How about the 25th?
Tom: I'll go to the theater with my host family on the 25th.
Kana: I see. Oh, now I remember Saturday the 17th was the last piano lesson of this year, so I'll be free on this Saturday.
Tom: Oh, great!

Question: Which is true about this conversation?

- 5 Tom: Hi, Kana. What are you doing?
Kana: I'm making a report about the interview I did at school in April.
Tom: Interview? Sounds interesting!
Kana: Yes, it is. I asked several questions to 100 students in the first grade. And, they chose one answer from three choices.
Tom: What did you ask them?
Kana: First, I asked them, "What is the thing you want to try harder?". The choices are "Studying," "Making friends" and "Club activities." Can you guess which was chosen by the most students?
Tom: Well... I guess the most students chose "Making friends."
Kana: Well, 38 students chose that. But more students chose "Studying."
Tom: I see. What was another question?
Kana: I asked, "What is the thing you enjoy the most at school?". And, the choices are "Studying," "Talking with friends" and "Club activities."
Tom: I guess the most students chose "Club activities."
Kana: That answer was chosen by the first grade students who joined a club activity. But many first grade students haven't joined a club activity yet. So, more students chose "Talking with friends."
Tom: I understand.

Question: Which is true about this conversation?

Please look at Part B. In this part of the listening test, you will hear a part of a lesson. It will be spoken twice. After listening to it twice, you will hear two questions. Each question will be read only once and you must choose one answer. Now begin.

- 6 Let's begin today's English lesson. In this school, every year, the students in the second grade make a drama in English and show it in class. Now, you are sitting in a group of five or six people. You will make a drama with your group members. And, one group from each class will show their drama in the school festival held in November. Now, I will explain what you should do in the lessons. In today's lesson, you will make a story. I will tell you two important things. First, you need to make your own story. This means you can't use a story from books or movies. Next, your story must be shorter than ten minutes. In the next lesson, you will start to practice your drama. You need to practice the drama in three lessons next week. You need to speak clearly and fluently in your drama. Each of you needs to remember your own part. In the first lesson next month, you will watch the dramas in class. Each of you has one point, and when you watch the other groups, you will give the point to one group that you like. And, the group which gets the most points will show their drama in the school festival.

Question 1: Which is true about the things the teacher said?

Question 2: Which is not true about the things the students need to do for their drama?

Please look at the test paper of Part C. First, please read the information about an event with Korean and Australian students. You have half a minute. Now, begin to read.

【 half a minute to read 】

Stop reading. Now you are going to hear the conversation between Tom and Kana. They are talking about an event on the Internet with Korean and Australian students. You will hear their conversation and the question about it twice. When you are listening, you can take notes on the test paper about the things they say about the event on the Internet with Korean and Australian students. Now, listen to the conversation.

Tom: Hi, Kana. Did you read the information our teacher gave us? It is about the event on the Internet with Korean and Australian students. It sounds exciting. How about joining with me?

Kana: I can't decide, Tom. I want to improve my English skills, but I'm busy.

Tom: Well, I think preparing a speech will take some time. But, the event on the Internet doesn't take much time. You always say you want to go abroad. To visit Korea and Australia, it will take more time.

Kana: I see... You are right. That is a good point of this event. It takes only two hours. Students who join this event don't need to spend much time in a plane. And they don't need to prepare for traveling. But, I think we can learn more things if we visit the countries.

Tom: Well, that's true. But, also in the event, the students can learn about each other's countries. That is another good point of the event. They can easily imagine people's lives and their cultures because the students who make speeches will show some photos. And, they can learn more things by asking questions.

Kana: I see. I want to hear the speeches and ask various questions. But, I still can't decide about joining the event. Playing games in English sounds difficult.

Tom: It may be difficult, but the students in this school can improve their English skills when they play games. I think that is also a good point of this event.

Kana: I can understand the students can improve their English skills because, during the game, they have to speak English without preparing what they say.

Tom: You're right. And, they have to communicate without using a dictionary.

Kana: I'm afraid of making mistakes when I speak English.

Tom: Don't worry. We can help each other. The event will be a great experience for you!

Kana: OK! I will join the event, too!

Question: According to Tom and Kana, what are the good points about the event on the Internet? Write them in English.

You have six minutes to write. Now begin.