受験番号	
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平成31年度大阪府公立学校教員採用選考テスト

特別支援学校高等部 英語 解答用紙 (3枚のうち2)

(解答例)	In foreign la	anguage learr	ning, interacti	ve learning	is not
ntende	ed for interac	cting superfici	ally but for sl	haring infor	mation
and ide	as while resp	pecting others	s and broader	ning and dee	pening
ne's ov	wn views.				

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平成31年度大阪府公立学校教員採用選考テスト

特別支援学校高等部 英語 解答用紙 (3枚のうち3)

	(解答例) Rather than forcing students to merely memorize	
	cabulary, I will spend more time for communication activities	
	which the students actually use the given words. I would	
	ercise care in two key areas. First, receptive skills such as	
	tening and reading are usually developed first and contribute	
	cultivating productive skills like speaking and writing. Thus, I	
	ll carefully divide vocabulary into the two types of words and	
	re enough opportunities for students to encounter them in	
	tening and reading activities enough before they actually use	
	em in speaking and writing activities.	
	Second, it is the most important for students to practice new	
voc	cabulary in situations that are similar to real life. By choosing	
act	civities or situations that are similar to real life conversation	
0.0	possible, students will be more able to quickly and effectively	
as	possible, students will be more able to quickly and effectively	
	e the new vocabulary they have learned outside of the	
use		
use cla	e the new vocabulary they have learned outside of the	
use cla for	e the new vocabulary they have learned outside of the ssroom. Therefore, I will carefully choose classroom activities	
use cla for	e the new vocabulary they have learned outside of the ssroom. Therefore, I will carefully choose classroom activities each lesson and set my students up for further learning	
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