受験番号	
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平成31年度大阪府公立学校教員採用選考テスト

特別支援学校中学部 英語 解答用紙 (3枚のうち2)

(解答例)	In foreign la	anguage learr	ning, interacti	ve learning	is not
ntende	ed for interac	cting superfici	ally but for sl	haring infor	mation
and ide	as while resp	pecting others	s and broader	ning and dee	pening
ne's ov	wn views.				

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平成31年度大阪府公立学校教員採用選考テスト

特別支援学校中学部 英語 解答用紙 (3枚のうち3)

(解答例)	Rather than forcing students to merely memoriz
vocabular	y, I will spend more time for communication activitie
in which	the students actually use the given words. I would
exercise c	are in two key areas. First, receptive skills such a
listening a	and reading are usually developed first and contribut
to cultivat	ing productive skills like speaking and writing. Thus,
will carefu	ally divide vocabulary into the two types of words and
give enou	gh opportunities for students to encounter them is
listening a	and reading activities enough before they actually us
them in sp	beaking and writing activities.
Second,	it is the most important for students to practice nev
vocabular	y in situations that are similar to real life. By choosing
· ·	y in situations that are similar to real life. By choosing or situations that are similar to real life conversation
activities	•
activities as possible	or situations that are similar to real life conversation
activities as possible use the	or situations that are similar to real life conversations, students will be more able to quickly and effectively
activities as possible use the classroom	or situations that are similar to real life conversations, students will be more able to quickly and effectively new vocabulary they have learned outside of the
activities as possible use the classroom	or situations that are similar to real life conversations, students will be more able to quickly and effectively new vocabulary they have learned outside of the Therefore, I will carefully choose classroom activities lesson and set my students up for further learning
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