受験番号	
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平成31年度大阪府・大阪市公立学校教員採用選考テスト

高等学校 英語 解答用紙 (3枚のうち2)

(解答例)	In foreign la	inguage learr	ning, interacti	ve learning i	s not
intend	ed for interac	ting superfici	ally but for s	haring inforn	nation
and ide	eas while resp	pecting others	s and broader	ning and deep	ening
one's o	wn views.				
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平成31年度大阪府・大阪市公立学校教員採用選考テスト

高等学校 英語 解答用紙 (3枚のうち3)

	(解答例) Rather than forcing students to merely memorize
_ \	vocabulary, I will spend more time for communication activities
j	in which the students actually use the given words. I would
۱	exercise care in two key areas. First, receptive skills such as
_]	listening and reading are usually developed first and contribute
1	to cultivating productive skills like speaking and writing. Thus, I
┨,	will carefully divide vocabulary into the two types of words and
	give enough opportunities for students to encounter them in
	listening and reading activities enough before they actually use
- 1	them in speaking and writing activities.
	Second, it is the most important for students to practice new
7	vocabulary in situations that are similar to real life. By choosing
; ⊢	activities or situations that are similar to real life conversation
;	as possible, students will be more able to quickly and effectively
1	use the new vocabulary they have learned outside of the
، ⊢	classroom. Therefore, I will carefully choose classroom activities
	for each lesson and set my students up for further learning
(opportunities.