

# 平成 28 年度中学生チャレンジテスト

## 第 3 学年 英語

### 注 意

- 1 調査問題は、1 ページから 16 ページまであります。先生の合図があるまで、調査問題を開かないでください。
- 2 解答はすべて解答用紙②（英語）に記入してください。
- 3 解答は、HBまたはBの黒鉛筆（シャープペンシルも可）を使い、濃く、はっきりと書いてください。また、消すときは消しゴムできれいに消してください。
- 4 解答を**選択肢**から選ぶ問題は、解答用紙の**マーク欄**を黒く塗りつぶしてください。
- 5 解答を記述する問題は、指示された**解答欄**に記入してください。  
また、**解答欄**からはみ出さないように書いてください。
- 6 解答用紙は、オモテ、ウラがあります。
- 7 解答用紙の〔生徒記入欄〕に、組、出席番号、男女を記入し、**マーク欄**を黒く塗りつぶしてください。
- 8 調査時間は 45 分です。

下に、生徒アンケートが 2 問あります。先生の指示に従って、調査開始前に取り組んでください。アンケートの回答は解答用紙のアンケート欄の**マーク欄**を黒く塗りつぶしてください。

#### アンケート

次のアンケートを読んで、当てはまるものを一つずつ選びなさい。

|       |                |                  |         |
|-------|----------------|------------------|---------|
| 当てはまる | どちらかといえば、当てはまる | どちらかといえば、当てはまらない | 当てはまらない |
|-------|----------------|------------------|---------|

- (1) 英語の授業の内容はよく分かる。…………… ① — ② — ③ — ④
- (2) 英語の授業で自分の考えを表現 …………… ① — ② — ③ — ④  
するとき、相手に伝わるよう工夫して話したり、書いたりしている。



問題は、次のページから始まります。

【リスニング問題】

1 これから流れる(1)～(5)はメアリーとボブとの会話です。メアリーの最後の言葉に続く、ボブの言葉として最も適しているものを、下のア～エからそれぞれ一つずつ選びなさい。

- (1) ア It is mine.  
イ It is cloudy.  
ウ It was exciting.  
エ It was five years ago.
- (2) ア Yes, I see them.  
イ Oh, it looks nice.  
ウ That's a good shop.  
エ You're welcome.
- (3) ア No, you didn't.  
イ You have a lot of books at home.  
ウ You must go to the library.  
エ Sure. You can use my pen.
- (4) ア I like Japanese food.  
イ It will be cold soon.  
ウ I want to see my friends there.  
エ We went shopping last Saturday.
- (5) ア I'm better.  
イ I think it is right.  
ウ I said it to the doctor.  
エ I went to school yesterday.

【リスニング問題】

2 これから流れる(1)～(3)の会話を聞いて、その後続く質問の答えとして最も適しているものを、下のア～エからそれぞれ一つずつ選びなさい。

- (1) ア He is doing his homework.  
イ He is reading a book.  
ウ He is watching a movie.  
エ He is going to a library.
- (2) ア To the class.  
イ To Bob's house.  
ウ To the park.  
エ To the station.
- (3) ア Because she will start to study at home at five.  
イ Because she will visit her grandmother's house at four thirty.  
ウ Because her grandmother will visit Tom's house to see his mother.  
エ Because her grandmother will visit her house to see her.

【リスニング問題】

3 これから流れる英文は、「レストランタイム (Restaurant Time)」というテレビ番組で、ホワイト市 (White City) にあるレストランを紹介しているものです。その英文を聞いて、それに続く三つの質問の答えとして最も適しているものを、下のア～エからそれぞれ一つずつ選びなさい。

- (1) ア Five people can.  
イ Fifteen people can.  
ウ Fifty people can.  
エ Fifty five people can.
- (2) ア The breakfast is.  
イ The lunch is.  
ウ The dinner is.  
エ Japanese food is.
- (3) ア Because it is a new restaurant.  
イ Because it is near White Station.  
ウ Because it is a very popular restaurant.  
エ Because it has a very interesting name.

4 次の英文(1)～(5)の( )に入れる語句として最も適しているものを、下のア～エからそれぞれ一つずつ選びなさい。

(1) Tom ( ) care of his dog every day.

- ア helps
- イ takes
- ウ tells
- エ washes

(2) This movie is ( ) by many people in the world.

- ア like
- イ likes
- ウ liking
- エ liked

(3) He ( ) the book at the library yesterday.

- ア read
- イ reads
- ウ reading
- エ will read

(4) Mary ( ) her lunch when her friend came to her house.

- ア eat
- イ eats
- ウ to eat
- エ was eating

(5) ( ) season do you like the best?

- ア Why
- イ What
- ウ When
- エ Where

- 5 次は、ニューヨーク (New York) に帰る留学生のサム (Sam) が教室で行ったお別れのスピーチの一部です。これを読んで、あとの問いに答えなさい。

First, I want to say “” to everyone in this class because you were so nice to me. When I came to Osaka on the first day of September last year, many things were new to me. For example, I couldn't speak Japanese. But you helped me very much. I enjoyed my life in Osaka with you.



Nakanoshima Park  
(中之島公園)

I had many new experiences in Osaka. I went to some popular places in Osaka with you. I like Nakanoshima Park very much. It was a very beautiful place. I enjoyed walking there. When I walked in the park, I remembered Central Park in New York.



Central Park  
(セントラル・パーク)

I also enjoyed the foods in Osaka. All the food in Osaka is very good. I like *okonomiyaki* the best and I can cook it now. Last month, we made *okonomiyaki* together. It was so good. I will cook it for my family in New York.

It's June 30 today. Time goes very fast for me in Japan. I have to leave Osaka soon. I'll tell my friends in New York about you and Osaka. I want to see you again. Good bye, everyone.

(注) experience 経験      remember 思い出す

- (1) に入れる英語として最も適しているものを、次のア～エから一つ選びなさい。

- ア Of course.
- イ You're welcome.
- ウ That's right.
- エ Thank you.



(2) サムはどれくらいの間、日本に滞在していましたか。最も適しているものを、次のア～エから一つ選びなさい。

ア 約6か月

イ 約8か月

ウ 約10か月

エ 約12か月

(3) 次は、ニューヨークに戻ったサムが、日本でのことについて学校で友達と<sup>か</sup>交わした会話の一部です。サムのスピーチの内容に合うように、( ① )～( ④ )に入れる単語として最も適しているものを、下のア～エからそれぞれ一つずつ選びなさい。

Sam's friend: How was your life in Japan?

Sam: My friends in Japan were very nice to me. They helped me very much. I had a very good ( ① ) with them.

Sam's friend: That's good. What did you do in Osaka?

Sam: I ( ② ) many new things there. I went to some popular places in Osaka with my friends, for example, Nakanoshima Park. It was ( ③ ). When I was walking there, I remembered Central Park.

Sam's friend: Oh, that's interesting. How was the food in Osaka?

Sam: Very good. Now I can make *okonomiyaki*.

Sam's friend: *Okonomi*...? What's that?

Sam: It was my ( ④ ) food in Osaka. I will cook it for my family this evening.

Sam's friend: That's a nice idea.

- |       |         |            |              |          |
|-------|---------|------------|--------------|----------|
| ( ① ) | ア dream | イ game     | ウ time       | エ week   |
| ( ② ) | ア did   | イ gave     | ウ helped     | エ taught |
| ( ③ ) | ア next  | イ tall     | ウ beautiful  | エ much   |
| ( ④ ) | ア like  | イ favorite | ウ interested | エ hungry |

6 次は、あきら（Akira）とあきらの家にホームステイしている留学生のトム（Tom）が<sup>か</sup>交わした会話の一部です。会話文中の [ ① ] から [ ⑤ ] に入れるのに最も適しているものを、次のア～エからそれぞれ一つずつ選びなさい。

Akira: Tom, will you go to the library with me on Saturday?

Tom: Oh, yes, but why?

Akira: Because I want to do my homework at the library. I have to do it this weekend.

Tom: OK, let's go. [ ① ]

Akira: I will study math.

Tom: OK, I will study Japanese. Where is the library?

Akira: [ ② ] It's near the station. You can read a lot of interesting Japanese books there.

Tom: That's nice!

Akira: Let's study together on Saturday. And ...on Sunday, what will you do?

Tom: [ ③ ] Do you know any good ones?

Akira: Well, how about going to the Naniwa tower? It is an interesting place.

Tom: Really? Is that tower tall?

Akira: Yes, it's very tall! [ ④ ]

Tom: Great! We can see things in a different way from there.

Akira: That's right. I'll go there with you.

Tom: Thank you.

Akira: There is a good park near the tower, too.

Tom: Really? [ ⑤ ]

Akira: We can enjoy walking there. We can play tennis, too.

Tom: Oh, good. Let's play tennis there!

(注) tower タワー, 塔<sup>とう</sup> in a ~ way ~なふう

- ① ア Why will you study math?  
イ Where will you go?  
ウ When will you study?  
エ What subject will you study?
- ② ア It's about seven o'clock.  
イ It's an interesting book.  
ウ It's in Midori city.  
エ It's on Saturday.
- ③ ア I want to visit some popular places in this city.  
イ I want to read some interesting books in the library.  
ウ I want to use the Internet in my house.  
エ I want to study English at school.
- ④ ア We saw a lot of people from the library.  
イ We can see a lot of places from the tower.  
ウ I think I will be tired tomorrow.  
エ I'm interested in Japanese books.
- ⑤ ア What can we enjoy hearing in the park?  
イ What can we enjoy doing in the park?  
ウ Why can we enjoy walking in the park?  
エ Why can we enjoy playing tennis in the park?

7 次は、中学生の義夫（Yoshio）が、英語の授業で書いたレポートの原稿<sup>げんこう</sup>です。これを読んであとの問いに答えなさい。

My grandfather's house is near Minami River in a small city. In June every year, my sister and I go to his house to see fireflies.

Last Saturday, we went there in the evening. When we went to the river to see fireflies, many people were there. My sister asked our grandfather, "When can we see fireflies?" He said to her, "We must wait. Don't , because we have to be quiet." We waited for about ten minutes. Then we saw a small light near the river. And then we saw another light, and another. My sister said, "Wow, many fireflies are flying.

I thought, "This year, there are more fireflies than last year."

When we were walking back to our grandfather's house, I asked him, "In this city, what do you do to have more fireflies?" He said, "Well, water is important for fireflies. So, we clean the river." People in the city clean the river, so a lot of fireflies are living there. I think that people in the city enjoy cleaning the river and watching fireflies. I want to see fireflies again next year.

(注) river 川      fireflies firefly (ホタル) の複数形  
wait 待つ      quiet 静かな      light 光  
another もうひとつ (の)      fly 飛ぶ



(1) 本文中の  に入れる語として最も適しているものを、次のア～エから一つ選びなさい。

- ア stay
- イ sleep
- ウ talk
- エ cook

- (2) 本文中の ② が、「それらは夜空 (the night sky) の星 (stars) と同じくらい美しい。」という内容になるように、次の ( ) 内の語を並べかえて英文を完成し、<sup>かいとうらん</sup> 解答欄に書き入れなさい。ただし、文頭は大文字にきなさい。

(as are they as beautiful) the stars in the night sky.

- (3) 本文の内容と合うように、次の問いに対する答えをそれぞれ英語で書きなさい。ただし、主語と動詞を必ず含むものとします。

A) Whose house do Yoshio and his sister visit to see fireflies every year?

B) What do people in the city do to have fireflies?

- 8 次は、A市に住んでいる一樹（Kazuki）と、カナダからの留学生で現在A市に住み、一樹と同じ中学校に通っているイザベラ（Izabella）がやりとりをした電子メール（e-mail）です。これらを読んであとの問いに答えなさい。

June 18, Saturday 11:30 a.m. From Kazuki to Izabella

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Dear Izabella,

How are you? I am great. I am at my “special place” now. I came here with my father. Now I will give you a question. Where am I now? I will give you three hints.

Hint 1: My “special place” is in our city.

Hint 2: It is very high.

Hint 3: I like climbing mountains.

Have fun.

Kazuki

P.S. I know you will have a tennis game tomorrow. So, I think you are playing tennis at school now.

June 18, Saturday 7:03 p.m. From Izabella to Kazuki

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Dear Kazuki,

Thank you for your e-mail. I played tennis all day, and came home at 6:00 p.m. I enjoyed playing it and I had a great Saturday. Tomorrow I will have a tennis game.




You gave me a question about your “special place”. I thought about your hints. First, you were in our city. Second, the place is very high. Third, you like climbing mountains. From these hints, I think you were at the top of a mountain. In our city, we have three famous mountains, Mt. Kita, Mt. Nishi and Mt. Minami. Which is your “special place”? I can’t decide it. Give me more hints.

Izabella

June 18, Saturday 7:54 p.m. From Kazuki to Izabella

Dear Izabella,

Sure. I was at the top of a mountain. I will give you more hints. Look at this table.

|  Mountains |  Climbing Mountains |  e-mail |                       |
|---|--|--|-----------------------|
| Mt. Kita  | 315m   | You can climb this mountain.   | You can't use e-mail. |
| Mt. Nishi   | 819m   | You can't climb this mountain.   | You can't use e-mail. |
| Mt. Minami  | 701m   | You can climb this mountain.   | You can use e-mail.   |

From that place, I wrote an e-mail to you. This is the last hint.

Can you tell me the name of the “special place”? I hope you will enjoy your tennis game tomorrow. See you next week at school!

Kazuki

(注) a.m. 午前 hint ヒント climb ～に登る P.S. 追伸  
game 試合 p.m. 午後 top 頂上 Mt. ～山 (山の名称)  
table 表

(1) イザベラが6月18日と19日にすることの組み合わせとして最も適しているものを、次のア～エから一つ選びなさい。

- ア 6月18日… 午前はテニスの練習, 6月19日…山登り
- イ 6月18日… 午前はテニスの練習, 6月19日…テニスの試合
- ウ 6月18日… 一日中テニスの練習, 6月19日…山登り
- エ 6月18日… 一日中テニスの練習, 6月19日…テニスの試合

- (2) 次の英文が、にし山ときた山の高さを比較する内容となるように、下線部に一語ずつ英語を書き入れ、英文を完成しなさい。ただし、英文の内容は一樹がイザベラに送ったメールの内容に合わせるものとします。

Mt. Nishi \_\_\_\_\_ Mt. Kita.

- (3) 次の英文は、3通のメールのやり取りの後に、イザベラが一樹に送ったメールの一部です。その3通のメールの内容に合うように、文中の  ①  に入れるのに最も適しているものを、下のア～ウから一つ選びなさい。また、文中の下線部②、③に入れるのに適した語を、それぞれ一語ずつ書きなさい。

I think your special place is  ① , because you ② at the top of a high mountain and you could ③ an e-mail to me from that place.

- ① ア Mt. Kita  
イ Mt. Nishi  
ウ Mt. Minami



問題は、次のページに続きます。

- 9 次は、中学生の弘樹（Hiroki）が保育所（nursery school）での職場体験学習（work experience program）について英語の授業で書いたレポートの原稿です。意味が通るようにア～エの英文を並べかえた時、①（1番め）、②（2番め）、③（4番め）、④（5番め）に入れるのに最も適しているものを、次のア～エからそれぞれ一つずつ選びなさい。なお、（3番め）の段落にはあらかじめ英文が入っています。

①



②



（3番め） After lunch the children slept for two hours. When they were sleeping, the teachers made birthday cards for some of the children. I helped the teachers. Making cards was difficult for me, so I couldn't do it well. One of the teachers said to me, "It's OK. If the children know the cards are from you, they are happy."



③



④

（注） slept sleep の過去形      card カード

ア I will go there to play with them again. At the work experience program, I learned an important thing: when we work with other people, helping and understanding each other is important. I will not forget this experience.

イ They said, “We like to play with a ball.” So we were playing with a ball. Then, a boy started crying. I asked him, “Are you OK?” He only cried. Then a teacher came to us. She looked into his eyes and said, “Who’s crying? Come and play with me.” He stopped crying, and then he started to play again! I asked her, “Why did he cry?” She said, “Because he couldn’t play ball well.” I thought she understood children well.

ウ I like children and I was interested in working with children. So, I worked at a nursery school near my house. When I visited the school, one of the teachers introduced me to the children. I said, “Hello, everyone.” Then they said, “Good morning, Hiroki-sensei.” I felt strange but happy at that time. Some children came to me and said, “Please play with us.” I said, “Sure. What do you like to play?”

エ The children and I played together again after a nap. When I had to leave the school, the children came to me and said, “Thank you for playing with us. Can you come again?” I said, “Sure. I’ll come and play with you again.” They said, “Oh, great!”

(注) understand 理解する      each other お互い      forget 忘れる      cry 泣く  
understood understand の過去形      introduce 紹介する      strange 不思議な  
nap <sup>ひるね</sup> 昼寝