

Osaka Prefectural High School
**High School Student
Support Form II**

(To be filled out by Students)

Osaka Prefectural _____ High School

A year has passed since you entered high school. We imagine that you have been gaining various experiences throughout your daily lives here. From this point forward, it will be crucial for you to learn what lessons and experiences are needed for planning a future after graduation.

You may reflect on your own past experiences; this can help you to realize oneself (self-awareness). On the other hand, you may become anxious while thinking about your future.

The purpose of this form is to encourage and support a thoughtful discussion between you and the school about your path after graduation and your future plans. The form will be used toward enhancing the effectiveness of guidance and support for you through school counseling, career guidance, and so on. If necessary, individual educational and transitional support plans will be made accordingly.

Student's name	
----------------	--

Date filled on: _____ (year)/ _____ (month)/ _____ (day)

- ※ Please keep this form folded for submission.
- ※ Please also write names on the inside of this form.

(Grade: _____) (Class: _____) (Number: _____) Student's name: _____

I Reviewing your personal traits * Check ✓ the applicable boxes .

1 Choose your positive traits. (Check all that apply)

- Simple Positive Friendly Flexible Cheerful Attentive Composed
Cooperative Laid back Unique Ambitious Cautious Social Other

2 Choose your weaknesses. (Check all that apply)

- Slow to act Anxious Careless Overly cautious Restless Noisy
Takes it all on oneself Stubborn Self-serving Impatient Neurotic Selfish
Indecisive Other

If you chose 'Other' in sections 1 and 2, please describe in detail below.

Positive traits :

Weaknesses :

3 What made you concerned about your high school life so far? (Check all that apply)

- Grades Advancement to the next year Graduation Future course after graduation
Relationship with friends Communication Bullying Nonattendance
Tardiness Absence Forgetting to bring homework, textbooks, etc. Failing to submit
by due date Lifestyle guidance Language Sexuality Part-time job
Club activities Other (_____)

4 Have you felt uneasy or unsuccessful during your school life before? If yes, choose the single most applicable occasion from below.

- Relationship with others School events and club activities Classes Events and
sports held outside of school Part-time job Internship Volunteering Other

If you chose 'Other', please describe in detail below.

5 How did you react when you felt uneasy or unsuccessful?

- Consult peers, teachers or parents/guardians Solve the problem on your own
Did nothing and left as it is Other

If you chose 'Other', please describe in detail below.

6 How do you feel about your past concerns or mistakes?

- Regret the mistake Come to terms with the past and move forward Try not to repeat the
same mistake again Start over and take on a challenge Other

If you chose 'Other', please describe in detail below.

II Toward participation in society after graduation

1 Which occupations are you interested in for your future career? (Check all that apply)

- 1. Machine engineer, Automobile mechanic, Architect, Truck driver, Train driver, Lathe worker, Furniture worker, etc.
(* using machines, handling things, caring for animals, producing things, driving vehicles, physical work)
- 2. System engineer, Pharmacist, Researcher, College instructor, etc.
(* researching, surveying, collecting information)
- 3. Painter, Musician, Writer, Entertainer, Cartoonist, Fashion model, etc.
(* being creative, being expressive, designing, being emotionally-engaging)
- 4. Nurse, Nursing care worker, Police officer, Sales staff, Teacher, Counselor, etc.
(* interacting with/teaching/assisting/supporting others)
- 5. Entrepreneur, Company executive, Store manager, Politician, etc.
(* planning, supervising, exercising leadership, directing, managing)
- 6. Office clerk, Accountant, Administrative scrivener, Tax accountant, Control officer, etc.
(* processing accurately, calculating, organizing, repetitive work, routine work)
- 7. Undecided

2 How do you envision your future self? (Describe in detail, such as "I want to become like ○○.")

III For leading a safe, secure high school life * Check ✓ the applicable boxes .

1 Have you faced incidents which made you difficult to come to school?

Yes No * If you chose 'yes', please describe in detail the incidents as much as possible below.

2 Please describe the things you have been working hard toward, and the points on which you would like to receive positive evaluations from others.