

# Osaka Prefectural High School High School Student Support Form II

(To be filled out by Parents/Guardians)

Osaka Prefectural \_\_\_\_\_ High School

A year has passed since your child entered high school. We imagine that our students have been gaining various experiences throughout their daily lives here. From this point forward, it will be crucial for them to learn what lessons and experiences are needed for planning a future after graduation.

A child may reflect on his/her own past experiences; this can help him/her to realize oneself (self-awareness). On the other hand, a child may become anxious while thinking about his/her future.

The purpose of this form is to encourage and support a thoughtful discussion between the school and parents/guardians about the student's path after graduation and his/her future plans. The form will be used toward enhancing the effectiveness of guidance and support for students through school counseling, career guidance, and so on. If necessary, individual educational and transitional support plans will be made accordingly.

Student's name	
Parent/Guardian's name	

Date filled on: \_\_\_\_\_ (year)/ \_\_\_\_\_ (month)/ \_\_\_\_\_ (day)

- ※ Please keep this form folded for submission.
- ※ Please also write names on the inside of this form.



II Toward participation in society after graduation

1 Which occupations do you think your child is suitable for? (Check all that apply)

1. Using machines, Handling things, Caring for animals, Producing things, Driving vehicles, Physical work  
(e.g. machine engineer, automobile mechanic, architect, truck driver, train driver, lathe worker, furniture worker, etc.)
2. Researching, Surveying, Collecting information  
(e.g. system engineer, pharmacist, researcher, college instructor, etc.)
3. Being creative, being expressive, designing, being emotionally-engaging  
(e.g. painter, musician, writer, entertainer, cartoonist, fashion model, etc.)
4. Interacting with/teaching/assisting/supporting others  
(e.g. nurse, nursing care worker, police officer, sales staff, teacher, counselor, etc.)
5. Planning, Supervising, Exercising leadership, Directing, Managing  
(e.g. entrepreneur, company executive, store manager, politician, etc.)
6. Processing accurately, calculating, organizing, repetitive work, routine work  
(e.g. office clerk, accountant, administrative scrivener, tax accountant, control officer, etc.)
7. Undecided

2 How do you wish your child to be like in the future? (Describe in detail, such as "I want my child to grow to become ○○.")

III For leading a safe, secure high school life \* Check ✓ the applicable boxes .

1 Has your child faced incidents which made him/her difficult to come to school?

Yes  No \* If you chose 'yes', please describe in detail the incidents as much as possible below.

2 For your child's school life and course guidance, would you like to consult with the school or ask the school for special arrangements?

Yes  No \* If you chose 'yes', please describe in detail the special arrangements as much as possible below.

3 Do you have requests for the school to support your child's disability?

Yes  No  Same support requested in last year's form

Special arrangements for ( Bathroom  Meal  Changing clothes  Relationship with friends  
 Particular insistence on clothing and other items  Other)

\* If you chose 'yes', please describe in detail the kind of requested support as much as possible below.