令和2年度中学生チャレンジテスト

第2学年

英 語

注 意

- **1** 調査問題は, 1 ページから 16 ページまであります。先生の合図があるまで, 調査問題を開かないでください。
- 2 解答はすべて解答用紙② (英語) に記入してください。
- **3** 解答は、HBまたはBの黒鉛筆(シャープペンシルも可)を使い、**濃く、はっきり** と書いてください。また、消すときは消しゴムできれいに消してください。
- 4 解答を選択肢から選ぶ問題は、解答用紙のマーク欄を黒く塗りつぶしてください。
- 5 解答を記述する問題は、指示された解答欄に記入してください。 また、解答欄からはみ出さないように書いてください。
- 6 解答用紙は、オモテ、ウラがあります。
- 7 解答用紙の〔生徒記入欄〕に、組、出席番号を記入し、マーク欄を黒く塗りつぶ してください。
- 8 調査時間は45分です。

問題は, 次のページから始まります。

【リスニング問題】

- 1 これから放送される(1)~(5)のハンナとタクヤの会話を聞いて、ハンナの最後の言葉に続くタクヤの言葉として最も適しているものを、あとのア~エからそれぞれ1つずつ選びなさい。
 - (1) \mathcal{T} I bought it last week.
 - イ I have a lot of books.
 - ウ It was very interesting.
 - It will be cloudy.
 - (2) **7** Yes, I do.
 - 1 That's nice.
 - ウ No, I am not.
 - **■** OK. I'll make it.
 - (3) **7** No. It will be next Monday.
 - イ No. I will go to Tokyo.
 - ウ No. I didn't use my car.
 - No. We will go by car.
 - (4) \mathcal{T} It is my birthday today.
 - イ In Kyoto.
 - ウ Last month.
 - Next Sunday.
 - (5) \mathcal{T} He was running with his dog.
 - 1 He plays basketball with his friends.
 - ウ He is reading a comic book.
 - **⊥** They were soccer players.

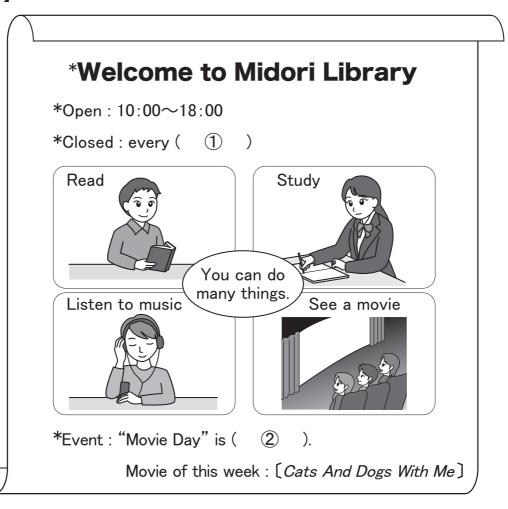
【リスニング問題】

- ② これから放送されるブレットとクレアの会話を聞いて、それに続く(1)~(4)の質問に対する答えとして最も適しているものを、あとの \mathbf{r} ~ \mathbf{r} からそれぞれ \mathbf{r} 1つずつ選びなさい。
 - (1) **7** Sunny and warm.
 - 1 Rainy and cold.
 - ウ Sunny but cold.
 - **■** Cloudy and warm.
 - (2) \mathcal{T} To the museum.
 - 1 To the museum restaurant.
 - ウ To the park.
 - I To school.
 - (3) **7** At nine o'clock.
 - イ At eleven o'clock.
 - ウ At twelve o'clock.
 - **⊥** At three o'clock.
 - (4) **7** Yes. He talked with Mr. White's friend.
 - 1 No. He didn't see Mr. White.
 - ウ Yes. Mr. White talked with him.
 - No. He didn't talk with Mr. White.

【リスニング問題】

3 留学生のサラ (Sarah) は、みどり図書館 (Midori Library) で、【ポスター】を見なが らスタッフより図書館の利用について説明を受けています。時間を30秒与えますので、 【ポスター】と【質問】を読みなさい。そのあと、スタッフの説明が放送されます。そ れを聞いてあとの【質問】に答えなさい。では、【ポスター】と【質問】を読みなさい。

【ポスター】



(注) welcome to ~ ようこそ~~ open 開館 closed 閉館 event イベント

【質問】

- (1) スタッフの説明の内容から、((1))、((2))に入る曜日の組み合わせとして 最も適しているものを、次のア~エから1つ選びなさい。
 - ア ① Wednesday ② Sunday
- - イ ① Monday ② Wednesday
- - ウ ① Wednesday ② Saturday
 - □ Sunday ② Saturday

(2) スタッフの説明の内容から、次の質問の答えとして最も適しているものを、あとの**ア**~**エ**から1つ選びなさい。

Where can people use computers?

- ア In Room A.
- イ In Room B.
- ウ In the Movie Room.
- **⊥** In the Music Room.
- (3) 次のア~エのうち、スタッフの説明の内容と合うものを1つ選びなさい。
 - 7 People can see a movie in Room A.
 - 1 People cannot use Room B to study.
 - ウ People can talk with other people in Room B.
 - **■** People cannot sing in the Music Room.

4 次の(1	\sim (5)	の()に入れる英語として最も適しているものを,あとの ア ~ エ か
らそれぞ	れ1つ	ずつ選びなさい。なお,(4),(5)はAとBの会話です。
(1)	The v	woman () a famous tennis player thirty years ago.
	ア	does
	イ	was
	ウ	is
	ェ	did
(2)	() did you eat dinner last night?
	ア	Who
	1	What
	ウ	Whose
	エ	Where
(3)	What	do you do first () you get up?
	ア	when
	1	always
	ウ	who
	エ	for

(4)	A: Which bag is ()? B: That big one. My bro (注) buy ~ for … いに~	other *bought it for me.
	ア these	
	1 mine	
	ウ your	
	I yours	
(5)	A: Please eat this apple.	()
	B: Thank you. I like it.	
	ア How about you?	
	1 Nice to meet you.	
	ウ Here you are.	
	エ I'm sorry.	

5 アビー (Abbie) は、CSテニスクラブ (CS Tennis Club) でコーチ (coach) と、クラブ員に配られた春合宿 (Spring Camp) の【お知らせ】を見ながら話をしています。 【お知らせ】と【会話文】を読んで、あとの【質問】に答えなさい。

【お知らせ】

CS Tennis Club Spring Camp

Camp at Apple *Hotel and Tennis Park

Camp *includes *three meals a day.

*Schedule:

Team A (*age 13 \sim 15): March 22 \sim 25

Team B (age $10\sim12$): March 23 \sim 25

Team C (age $6\sim9$) cannot *join this camp.

*Bus *starts from CS Tennis Club

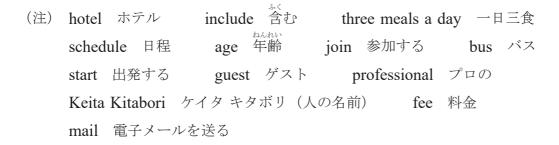
at 13:00 on March 22 (for Team A).

at 09:00 on March 23 (for Team B).

*Guest : A *professional tennis player, *Keita Kitabori

*Fees: ****

*Mail to CS Tennis Club: springcamp@cstennis.co. * *



【会話文】

Abbie: Coach, I will join this camp.

Coach: You are fifteen years old. You are on Team A.

Abbie: My sister wants to join this camp, too.

Coach: She is nine years old. (①)

Abbie: *That's a pity... OK, I want to *see Keita. It will be exciting.

Coach: He was in this club when he was a boy.

Abbie: Really? He is a nice professional player now.

Coach: You will have a good time. He will come on the *last day of the camp. Well, I must say one thing about this camp. Please come here 15 minutes *before your bus starts.

Abbie: OK. I will come here (②). See you then!

Coach: See you!

(注) That's a pity. それは残念です。 see 会う last 最後の… before A ~ Aが~する…前に

【質問】

- (1) 【**会話文**】の(①)に入れる英文として最も適しているものを,次の**ア**~**エ**から 1つ選びなさい。
 - 7 She can join the camp on Team A.
 - 1 She can join the camp on Team B.
 - ウ She can join the camp with you.
 - **■** Sorry, she can't join this camp.
- (2) 【会話文】の(②)に入れる語句として最も適しているものを,次の**ア**~**エ**から 1つ選びなさい。
 - 7 at twelve forty-five in the afternoon on March 22
 - 1 at one o'clock in the afternoon on March 22
 - d at eight forty-five in the morning on March 23
 - I at nine o'clock in the morning on March 23
- (3) 【お知らせ】と【会話文】の内容から、次の質問の答えとして最も適しているもの を、あとのア〜エから1つ選びなさい。

When will Keita Kitabori come to the camp?

- ア On March 22.
- 1 On March 23.
- ウ On March 24.
- **■** On March 25.

6 留学生のイーサン (Ethan) と高校生のケイコ (Keiko) が、月曜日の朝、学校で話を しています。【会話文】を読んで、あとの【質問】に答えなさい。

【会話文】

Ethan: Hi, Keiko. How was your *weekend?

Keiko: Hi, Ethan. My *cousin *Miho came to my house, and I was with her.

(①)?

Ethan: I didn't go out this weekend. I had a lot of homework about Japanese. Did you have a good time with Miho?

Keiko: Yes. We went to a *shopping mall on Saturday. Many people came to the shopping mall.

Ethan: I wanted to go there, too. (2)?

Keiko: I bought a book and Miho bought a new *CD.

Ethan: Did you eat lunch there?

Keiko: No, we *ate it in the park. It was sunny, and we ate sandwiches.

Ethan: That's nice. What did you do on Sunday?

Keiko: We saw the *rugby *game at the *stadium in the afternoon. That game was exciting.

Ethan: Great! I am a rugby *fan. I want to see rugby games in Japan.

Keiko: Really? Let's see the next game.

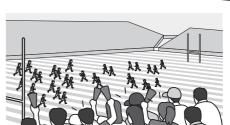
Ethan: Oh, yes. (3) a *ticket, Keiko?

Keiko: At the shop near the station. I will buy tickets on this Friday. Let's go together.

Ethan: Yes. Thank you, Keiko.

I will go to your house about five *p.m.

Keiko: OK.



(注) weekend 週末 cousin いとこ Miho ミホ (人の名前)
 shopping mall ショッピングモール CD コンパクトディスク ate (eat の過去形) rugby ラグビー game 試合 stadium 競技場 fan ファン ticket チケット p.m. 午後

【質問】

(1)	【会話文	[] Ø(1	$)\!\sim\!($	3)には,	次のA	\sim C \mathcal{O}	英語の	いずれか	が入り	ます。
	【会話文】	の内容	から、	その	組み	合わせと	して最	も適し	ている	ものを,	あとの	ア〜エ
Ž	から1つ	選びなさ	311									

Α	Wh	at did you buy			В	Whe	Where can I buy			С	Но	w about you	u		
ア	1	В	2	A	3	С		1	1	В	2	С	3	A	
ウ	1	С	2	Α	3	В		エ	1	С	2	В	3	A	

- (2) 【会話文】の内容から、次の①、②の質問の答えとして最も適しているものを、あ とのア~エからそれぞれ1つずつ選びなさい。
 - ① Did Ethan stay home on the weekend?
 - 7 Yes. Keiko and Miho came to his house.
 - 1 Yes. He had a lot of homework.
 - ウ No. He went to a shopping mall with Keiko.
 - No. He ate lunch in the park with Miho.
 - ② Where did Keiko and Miho go on Sunday afternoon?
 - 7 They went to the shopping mall to buy a book.
 - 1 They went to the stadium to see the rugby game.
 - ウ They went to the shop to buy sandwiches.
 - I They went to the park to eat lunch.
- (3) 次のア〜エのうち、【会話文】の内容と合うものを1つ選びなさい。
 - 7 Ethan had a lot of free time, and he went to the park on the weekend.
 - 1 A lot of people didn't come to the shopping mall on Saturday.
 - ウ Keiko and Miho ate sandwiches in the shopping mall on Saturday.
 - **■** Ethan and Keiko will go to the shop to buy tickets on this Friday.

_	(3)は A と B の会話です。会話を入れて,会話を完成させた		ように,それぞれの()に
(1)	A: When do () visit Oki	inawa?	
	B: I will go there this sum	ner.		
(2)	A: It is Saturday tomorrow	hut I must wor	k How about you?	
(2)	•		I'm free tomorrow.	
(3)	A: Today, I will do my hor	nework, practice	e the piano, clean my room	,
	B: Oh, you have many ().	

問題は, 次のページに続きます。

图 エマ (Emma) と留学生のケンタ (Kenta) が、学校からの帰り道で話をしています。 【会話文】を読み、【Town Map (町の案内図)】を参考にして、あとの【質問】に答えなさい。

【会話文】

Emma: Can you go to movies with me on this Saturday, Kenta?

Kenta: Sorry, but I can't, Emma. I will go to the library with my classmate on that day.

Emma: What are you going to do there?

Kenta: We have to write a *draft of our *speech about Japanese *culture. We will talk about it in the next class on Monday.

Emma: What is the *theme of your speech? For example, about food or festivals?

Kenta: I want to talk about Japanese comic books. They are very interesting.

Emma: Yes. I read a comic book about basketball in Japanese class last year. It was very exciting.

Kenta: Oh, really? *By the way, where is the library? Please tell me, Emma.

Emma: OK. It's near Sunny Park. Do you know Sunny Park, Kenta?

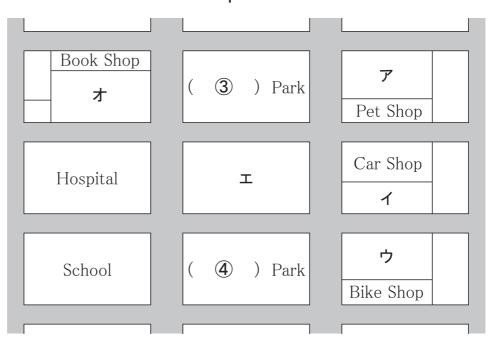
Kenta: Yes. It's near school. Is the library *next to the bike shop?

Emma: No, no. That's the <u>museum</u>. *Be careful, Kenta. We have two parks in this *town. Look at this Town Map! Happy Park is near school.

The ②<u>library</u> is next to the book shop, Kenta.

Kenta: Oh, I see. Thank you.

【Town Map(町の案内図)】



(注) draft 原稿 speech スピーチ culture 文化 theme テーマ by the way ところで next to \sim \sim のとなり Be careful. 気をつけて。 town 町

【質問】

(1) 【会話文】の内容から、次の英文に続く質問の答えとして最も適しているものを、 あとのア〜エから1つ選びなさい。

Kenta will talk about Japanese culture in the next class on Monday. What is his theme?

- 7 It's about Japanese food and festivals.
- 1 It's about Japanese comic books.
- ウ It's about his classmates.
- ☐ It's about Japanese class last year.
- (2) 【**会話文**】の内容から、下線部① museum、② library の場所として最も適している ものを、【**Town Map**(**町の案内図**)】上の**ア**~**オ**からそれぞれ 1 つずつ選びなさい。
- (3) **【Town Map**(町の案内図)】中の(③),(④)に入れる語として最も適しているものを、**【会話文**】中からそれぞれ英語 1 語で抜き出して書きなさい。
- (4) 次の**ア**~エのうち,【**会話文**】の内容と合うものを1つ選びなさい。
 - 7 Kenta and his classmate talked about Japanese culture in the class last Monday.
 - 1 Kenta will go to the library with his classmate on Saturday.
 - ウ Emma read a soccer comic book in Japanese class last year.
 - Kenta and Emma don't know the place of the library.

9 エミ (Emi) は姉のユリ (Yuri) と、夏休みをアカネ市 (Akane City) の祖母の家で 過ごしました。次のエミの英語のスピーチを読んで、あとの【質問】に答えなさい。

Hi, I'm Emi. Today, I will talk about my summer vacation. My sister Yuri and I went to my *grandmother's house on July 26. My grandmother lives in Akane City. On July 27, an *exchange student came to my grandmother's house from Australia. Her name is *Ann. Ann and I were fifteen years old when she came to Japan.

Ann went to a language school in Akane City to study Japanese every morning. She went shopping or *sightseeing with Yuri and me every afternoon. She liked to go shopping in Japan. It was very interesting for her.

*While Ann was in Japan, she *became sixteen years old. Her birthday was on August 8. My grandmother, Yuri and I had a birthday *party for Ann. It was on Saturday. Yuri *invited two friends and I invited one friend. They came to the party. My grandmother, Yuri and I were also at the party. My grandmother *cooked Japanese food. Ann said, "I like to eat Japanese food. It is very *delicious." We also played *janken with her. Janken was very exciting for all. She got birthday *presents from us, and she *looked very happy. At the *end of the party, Ann talked to us.

"Can I have Japanese friends in Japan? This was my *worry in Australia. But Yuri and Emi came to stay with me. And we became good friends. It is very nice. Please come to my house in Australia. I will *send a present to Emi on her birthday, December 2."

She stayed with us *for two weeks, and went *back to Australia on August 9.

(注)grandmother 祖母 exchange student 交換留学生 Ann アン(人の名前) sightseeing 観光 while A ~ Aが~する間 became ~ ~になった(become の過去形) party パーティー invite 招待する cook 料理する delicious おいしい janken じゃんけん present おくりもの look ~ ~のように見える end 終わり worry 心配 send A to ~ ~にAを送る for ~ ~の間 back 戻って

【質問】

(1) 次の①~③の質問に対する答えとして最も適しているものを、あとの \mathbf{r} ~ \mathbf{r} から それぞれ \mathbf{r} つずつ選びなさい。
① Did Ann and Emi become sixteen years old while Ann was in Japan?
7 Yes. They became sixteen while Ann was in Japan.
1 No. Their birthdays didn't come while Ann was in Japan.
ウ No. Ann became sixteen, but Emi's birthday didn't come.
■ No. Emi became sixteen, but Ann's birthday didn't come.
② 何人の人が、8月8日にエミの祖母の家でひらかれた誕生パーティーにいましたか。
ア 7人 イ 6人 ウ 5人 エ 4人
 ③ What was very exciting for people at the party? プ To go shopping. イ To eat Japanese food. ヴ To play janken. エ To get birthday presents.
 (2) 次のア〜エのうち、本文の内容と合うものを1つ選びなさい。 ア A student came to the house of Emi and Yuri from Australia. イ Ann went to a language school to study Japanese in the afternoon. ウ Emi and Yuri invited their friends to Ann's birthday party on Sunday.
☐ Ann stayed in Japan from July 27, and she went back on August 9.
(3) 次の文は、日本に来る前のアンの心配と、その心配がなくなった理由について書かれたものです。①、②の()に適切な日本語を入れて文を完成させなさい。
(①)という心配は,(②)のでなくなった。