

From the admission screening (hereafter "entrance examination") taken by the current 2nd year junior high school students,

## The Osaka Prefecture entrance examination system will change!

### • The entrance exam will be held once as a general rule.

Special screening for courses that require a Practical Skill Test or an interview (February), and general screening for other courses (March)

### • You can apply for several courses in the same high school.

(Ex.) ○○ High School: 1<sup>st</sup> choice "Literature & Science Course", 2<sup>nd</sup> choice "General Course"  
 △△ High School: 1<sup>st</sup> choice "International Liberal Arts Course", 2<sup>nd</sup> choice "General Course" etc.  
 \*More information about courses that allow multiple applications will be announced later.

### • The Academic Test generally includes 5 subjects\*.

\*Japanese, Social Studies, Mathematics, Science, English (listening test is included.)  
 \*The Academic Test for part-time courses includes 3 subjects (Japanese, Mathematics, English). For correspondence courses, an interview is conducted.

### • A self-assessment document is required.

Students write about a theme set by the Board of Education, and submit this when applying.  
 (Screening for returnee students from China and other nations is excluded)  
 • The document is used to evaluate students who take special screening (including an interview) or who are within the border zone (within 10% above and below the pass borderline)

### • Target school years to be evaluated in a grade report will be expanded.

(From 3<sup>rd</sup> year only to 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> year)

	Target school years (ratio)
Entrance exams in fiscal 2016	The 3 <sup>rd</sup> year only
Entrance exams in fiscal 2017	The 2 <sup>nd</sup> and 3 <sup>rd</sup> years (2 <sup>nd</sup> year : 3 <sup>rd</sup> year = 1 : 3)
Entrance exams in fiscal 2018 and later	From the 1 <sup>st</sup> year to the 3 <sup>rd</sup> year (1 <sup>st</sup> year : 2 <sup>nd</sup> year : 3 <sup>rd</sup> year = 1:1:3)

### • The contents to be written in grade reports will change.

Starting from the entrance exam in fiscal 2016, the evaluation written will be an absolute assessment.  
 \*The evaluation is decided not based on relative achievement but based on how much goals shown in the curriculum guideline are achieved.

The evaluation of students in the 1st year of junior high school (from the entrance exam in fiscal 2018) and in the 2nd year (from the entrance exam in fiscal 2017) will be written reflecting the "Challenge Test\*" to maintain fairness throughout the prefecture.

For 3rd year students not taking the Challenge Test, a system to maintain fairness will be announced later.

\*"Challenge Test" is a prefectural standardized test administered in January targeting 1st and 2nd year junior high school students.

(Subjects 1st year: Japanese, Mathematics, English; 2nd year: Japanese, Social Studies, Mathematics, Science, English)

• A new "activity and behavior record" section will be added to the grade report.

• All 9 subjects are evaluated with the same weight for scoring.

• Each high school's evaluation ratio for the Academic Test and the grade report will be announced later.

\*Application documents and timetables of the Academic Test will be announced in October and shown on the website of Osaka Prefectural Board of Education.

(<http://www.pref.osaka.jp/kotogakko/tyugakusei/index.html>)

## <The Schedule of Entrance Exams for Public High Schools in Osaka Prefecture in Fiscal 2016>

### Special Screening (February)

◆Application Period : Mon., Feb. 15<sup>th</sup> – Tue., Feb. 16<sup>th</sup>, 2016  
 (Tue., Feb. 2<sup>nd</sup> and Wed., Feb. 3<sup>rd</sup> for Music Course)  
 ◆Examination Date : Mon., Feb. 22<sup>nd</sup>, Tue., Feb. 23<sup>rd</sup>, 2016 ◆Results Available: Tue., Mar. 1<sup>st</sup>, 2016

	Course	Academic Test	Other than Academic Test
Full-time	Industrial-related courses (Architecture Designing Course, Interior Designing Course, Product Designing Course, Image Design Course, Visual Design Course, Design System Course), Fine Arts, Physical Education, Performing Arts, Drama, Music, Comprehensive Designing	Five subjects (Japanese, Social Studies, Mathematics, Science, English*) *Listening test is included	Practical Skill Test
Full-time	Dual Integrated Course, Integrated Course (Empowerment School)		Interview
Multi-Class Credit System	1 <sup>st</sup> and 2 <sup>nd</sup> Sessions (Creative School) General Course		
Evening Credit System	General Course · Business Course		

\*Entrance exams for Vocational Courses of high schools for students with mental disabilities (main schools) and Vocational Courses of high schools for students with mental disabilities (coexistence promotion classes) are administered on dates conforming to the dates of special screening.

### General Screening (March)

◆Application Period : Thur., Mar. 3<sup>rd</sup> – Mon., Mar. 7<sup>th</sup>, 2016 (\*except for Sat., Mar. 5<sup>th</sup> and Sun., Mar. 6<sup>th</sup>)  
 (Fri., Mar. 4<sup>th</sup> – Mon., Mar. 7<sup>th</sup> for Correspondence Courses (\*except for Sat., Mar. 5<sup>th</sup>))  
 ◆Examination Date : Thur., Mar. 10<sup>th</sup>, 2016 ◆Results Available : Fri., Mar. 18<sup>th</sup>, 2016

	Course	Academic Test	Other than Academic Test
Full-time	All courses (except for courses that administer special screening)	Five subjects (Japanese, Social Studies, Mathematics, Science, English*) *Listening test is included	—
Part-time	All courses (except for Evening Credit System)	Three subjects (Japanese, Mathematics, English*) *Listening test is included	—
Multi-Class Credit System	3 <sup>rd</sup> session (Creative School) General Course	—	Interview (*)
Correspondence	General Course	—	Interview (*)

(Interview (\*)) : a self-assessment document will be used as reference data for judgment)

### Other Screenings (February \*some exception included)

◆Administered in accordance with the schedule of special screening

Screening Name	Test Type
Screening for returnee students from abroad	Academic Test (Mathematics, English) · Interview (*)
Screening for returnee students from China and other nations and students of foreign nationalities	Academic Test (Mathematics, English) · Essay (languages other than Japanese are acceptable)
Combined middle & high School screening	Essay, Interview (*)
Screening for independence support course	Interview (*) (with guardians)
Screening for independence support course supplementary (Administered at the same time as supplementary screening)	Interview (*) (with guardians)
Autumn Screening (Administered in the middle of September 2016)	Basic Achievement Test (three subjects) · Interview (*)

(Interview (\*)) : a self-assessment document will be used as reference data for judgment)

### Supplementary Screening (Late March)

◆Date of Application and Interview: Wednesday, March 23<sup>rd</sup>, 2016 ◆Results Available : Friday, March 25<sup>th</sup>, 2016

Courses	Test Type
Courses whose number of successful applicants are fewer than the minimum number of acceptable students	Interview (*)

(Interview (\*)) : a self-assessment document will be used as reference data for judgment)

## FAQ (Frequently Asked Questions and Answers)

### Do I have to choose between special screening and general screening?

- A. If you failed special screening, you can take general screening.  
The high schools whose number of successful applicants are fewer than the minimum number of acceptable students in the special and general screenings administer supplementary screening.

### What is written in the "activity and behavior record" section in the grade report?

- A. Your activities and behaviors as a whole in junior high school, such as in the classes, hours of comprehensive studies, special activities, club activities, school events, and other daily life at school are described with specific facts.

### How are the self-assessment document and the "activity and behavior record" section in the grade report used?

- A. They are used to select successful applicants who are in the border zone (within 10% above and below the pass border line) in general screening, or when a maximum of 50% of successful applicants are selected through special screening (with an interview).  
They are also used as reference data in general screening (correspondence courses), supplementary screening, and other screenings.  
What is written in the self-assessment document and the "activity and behavior record" section in the grade report are judged against the high school's "admission policy (type of students sought after by the school)".

### What should I write in the self-assessment document?

- A. You write an essay about a theme set by the Board of Education beforehand. You write about your experiences, what you are thinking now or your hopes for the future about a theme such as "What did you learn during your three years in junior high school? How would you like to utilize those experiences in high school?" or "How I imagine myself three years from now."

### Do all schools use the same questions for Academic Test?

- A. For Japanese, Mathematics, and English, two types of questions for special screening and three types of questions for general screening, which are classified by the level of difficulty, are made. The types of questions each high school uses are announced beforehand.

You will find a lot of the information you want, such as information about past exams and high schools, on the website!

For junior high school students!  
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Search Engine for Osaka Prefectural Public High Schools and Special-needs Education Schools "Saku-navi"

Search

### When can I get to know each school's admission policy and types of Academic Test questions?

- A. They are announced around summer every year. In fiscal 2016, they will be announced around July on the Osaka Prefecture website.

### How is the total score calculated?

- A. ♦The method of calculating the total score depends on the type of screening.  
**\*General screening (except for correspondence courses), special screening (when an interview is conducted)**  
1. Add up the scores of the Academic Test for each subject.  
2. Multiply each subject's evaluation in the grade report by a factor decided by the Board of Education, and add them up.  
3. Multiply the scores calculated in 1. and 2. above by factors for the Academic Test and the grade report evaluations decided by each high school, respectively, and add them up.

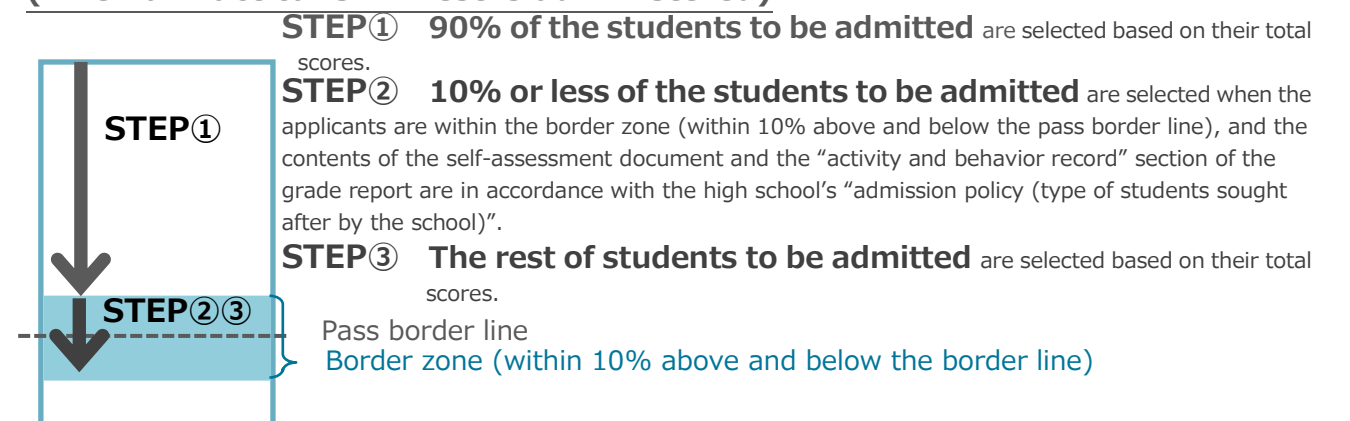
#### \*Special screening (when the Practical Skill Test is conducted)

1. Add the score of the Practical Skill Test to the score calculated according to the same method as the one for general screening etc., as shown above.

### How are successful applicants selected?

- A. The ways to select successful applicants in general screening and special screening are as follows:

#### \*General screening (except for correspondence courses), special screening (when a Practical Skill Test is administered)



#### \*Special screening (when an interview is conducted)

