

Osaka Prefectural Agency of Education
Education Support Program for Returnees and Foreign Students
2018 Edition

Choosing Your Career,
Choosing Your Future

Osaka Prefectural Agency of Education

<英語>

CONTENTS

■ Preface	p. 1
■ Educational Structure in Japan	p. 2
■ Types of High Schools	p. 3
■ A Typical Day at High School	p. 7
■ A Typical Year at High School	p. 8
■ School Fees	p. 9
■ Entrance Examinations	p. 10
■ Public High Schools	
Subjects Covered in Entrance Examinations	p. 12
Admission Criteria	p. 14
Entrance Examinations for Returnee Students, and for Foreign Students and Returnee Students Who Require Japanese Language Assistance	p. 15
Special Considerations in the Entrance Examination for Returnee Students and Other Students Who Require Japanese Language Assistance	p. 17
Entrance Examination Schedule for the 2019 School Year	p. 19
■ Financial Assistance for School Fees	
Organizations Providing Financial Help for High School Admission	
Fees	p. 21
Scholarship System	p. 22
■ Alternatives to High School	p. 23
■ List of Support Organizations	p. 24

Preface

This booklet has been made for students who hope to enter high school in Osaka Prefecture. It contains basic information about what high school is like and how to choose and get into one that is right for you. Osaka Prefecture has a system to help you choose a future education path and answer any questions you may have. If you have any questions or doubts about entering or attending high school, please consult your homeroom teacher or the institutions introduced in this booklet.

■ Four symbols for key points used throughout this booklet



This symbol explains the key points of each section.



This symbol contains detailed information that may be important to note.



This symbol shows frequently asked questions and answers and may refer you to related sections in the booklet.



This symbol means that you can find more detailed information at the website of the Osaka Prefectural Agency of Education Elementary & Junior High School Division. Information is written in Japanese, Chinese, Korean, Vietnamese, Filipino, Portuguese, Spanish, Thai, English, Indonesian, and Russian.

(<http://www.pref.osaka.jp/shochugakko/kikoku/index.html>)

Educational Structure in Japan



Depending on their age, it is compulsory for children to attend primary/elementary or junior high schools in Japan. Parents/guardians must send their children to school during this period. After this period is over, there are various options for students to continue their education, or other pathways that they can follow.

Age 7	Compulsory education	Primary/Elementary School			
12		6 years			
13		Junior High/Middle School			
15		3 years			
16		High School 3 years 	Special Training School One year or more	Technical College 5 years	Vocational Training School 1 or 2 years
18					
19	University 4-6 years	Junior College 2 years	Vocational College 1 year or more		
22					
23	Graduate School 2-5 years	 Does every high school let its students graduate in 3 years? ⇒ The period of study for a full-time course is normally 3 years. Please see Page 5 and 6 for other types of courses.			
24					

Types of High Schools



There are four types of high schools in Japan.

■ Public High Schools (including National High Schools):

Funded by national, prefectural or municipal government

Coeducational

■ Private High Schools:

Founded by individuals or corporations. In many cases, school expenses are higher than those of public ones. ※

Some private high schools offer gender-separated education i.e. high schools only for boys or girls. Of course, there are also coeducational private schools.

※ There is a system to assist with private high school tuition fees according to individual household income. ⇒ Please see Page 9.



Are entrance examinations of public high school and private high school the same?

⇒ No. Entrance criteria and procedures differ between public and private high schools.

■ Subjects covered in public high school entrance examinations

⇒ Please see Pages 12 and 13.

■ Private high school entrance examinations

Schedules, contents, and admission criteria are different depending on the school. For further information, ask your junior high school's teacher in charge of entrance examination guidance.

In Osaka, there are four types of high schools. They each have different daily and yearly schedules, lengths of time to graduate and types of classes.

<Full-Time High Schools>

■ **Periods of time at school**

From morning till evening (generally 8:30 a.m. to 5:00 p.m.)

■ **Course length**

3 years

■ **Types of Classes**

In many schools providing classes during daytime, students have to take a fixed number of classes in each school-year. Advancement to the next year level requires obtainment of the designated number of credits and completion of these classes. However, in schools with modular credit systems, students can choose their own classes.

■ **Example of Full-Time High Schools**

[High Schools with General Education Curriculum]

All students take common subjects.

[High Schools with Specialized Curriculum]

Students obtain basic knowledge in specialized fields such as industry, commerce, agriculture, and cross-cultural studies. In addition, they acquire skills or enhance their ability to obtain certifications.

[High Schools with Integrated Study Curriculum]

In addition to common subjects, many optional subjects are offered. Students select them according to their interests.

[Empowerment Schools]

Students can revise the basics according to their level and deepen their ability to think critically on matters where there is no one correct answer.

<High Schools with Multiple-Class Credit System (“Creative School”)>

■ Periods of time at school

1st session = in the morning (generally 8:30 a.m. to 12:30 p.m.)

2nd session = in the afternoon (generally 1:00 p.m. to 5:00 p.m.)

3rd session is practiced at some schools (in the same way as part-time evening school).

■ Course length

If a student attends 1st & 2nd and 2nd & 3rd sessions = 3+ years

If a student attends 1st, 2nd and 3rd sessions separately = 4+ years

It is possible to combine the 3rd session with a correspondence course.

■ Types of Classes

Students can choose subjects and class hours to match their lifestyle or learning pace. Classes are available in the 1st, 2nd, or 3rd sessions. Class lengths can vary from full-year to half-year.

<High Schools Offering Evening Part-Time Course>

■ Periods of time at school

Many schools have classes from 6:00 p.m. to around 9:00 p.m.

■ Course length

4 years

3 years or longer if taken in combination with a correspondence course

■ Types of Classes

Classes are taken in the evening. Credits are given for each class.

<High Schools Offering Correspondence Courses>

■ Periods of time at school

Class attendance requirements are different from school to school but are generally 2-3 days per week. The days and frequency to attend the class are different depending on the school.

■ Course length

3 years or longer

■ Types of Classes

On days without class, students learn through self-study of notes and textbooks at home and receive guidance after submission of reports by mail.



What are credits?

⇒ The word “credit” is used to indicate the length of time spent studying a particular course at high school. When the required learning outcomes have been achieved, a “credit” is awarded for the subject.

One credit consists of 35 lesson time units, where one unit 50 minutes.

(50 minutes × 35 unit-time lessons = 1750 minutes)

Students graduate after completing a certain number of courses and obtaining the necessary number of credits.

A Typical Day at High School



The following are examples of everyday student activities at a full-time high school.

■ Morning

School begins generally at 8:30 a.m. and there are four lessons in the morning. Each lesson is taught by a different teacher.

■ Lunch

School lunch is not provided. Students may bring a box lunch from home or eat at the school cafeteria if there is one.

■ Afternoon

There are 2 or 3 lessons in the afternoon.

■ After School

For those who are interested, there are sports or cultural club activities to participate. Participation is voluntary.



What kind of clothes should be worn to go to school?

⇒ School uniforms are called “*Seifuku*” or “*Hyojun-fuku*” in public secondary schools of Osaka Prefecture, and there are summer and winter versions. Most high schools require students to wear a particular school uniform, however, some schools have no uniform requirement and students can dress freely.

A Typical Year at High School



The following is a typical school-year at a full-time high school that has a three-term school-year. You should note that some schools have a two-semester school-year.

The Japanese school-year begins in April and finishes in March the following year.

■ 1st Term (usually April to July)

Entrance Ceremony, Opening Ceremony, Health Checkup, Physical Checkup
Field Studies, Term Exams
Parent-Teacher-Student Meeting,
Closing Ceremony

■ Summer Vacation (usually late July to late August)

■ 2nd term (usually September to December)

Opening Ceremony,
Athletics Festival (held in the first term at some schools),
School Festival or Presentation of Academic Achievements,
School Trip, (primarily organized for second-year students),
Term Exams,
Parent-Teacher-Student Meeting,
Closing Ceremony

■ Winter Vacation (usually late December to early January)

■ 3rd term (usually early January to March)

Opening Ceremony,
Term Exams,
Parent-Teacher-Student Meeting,
Graduation Ceremony, End-of-term Ceremony

■ Spring Vacation (late March to early April)

School Fees



School fees are required to study at school. Tuition fees vary depending on the type of school and course, i.e., private or public, part-time evening classes, correspondence course, etc.

■ Required school fees and related expenses

- ① Examination fee = fee to take an entrance examination
- ② Admission fee = enrollment fee
- ③ Tuition fees = study fee
- ④ The cost for the first school year is the sum of fees in Categories ①, ②, and ③, plus textbook fees. In addition, school uniform fees must be paid to schools requiring them.

		① Examination fee	② Admission fee	③ Tuition fee	④ Cost for the first school year
Full-time course	Public schools	2,200 yen	5,650 yen	118,800 yen	about 300,000 yen
	Private schools ※	20,000 yen	200,000 yen	580,000 yen	about 1,100,000 yen
Part-time schooling (public)		950 yen	2,100 yen	32,400 yen	about 50,000 yen
Correspondence course (public)		800 yen	500 yen	330 yen per unit/ per year	about 40,000 yen

※ Each private high school independently fixes its tuition fees. Example of amount:

■ Financial assistance for tuition fees

- Tuition fees at public high schools are free (except for some sundry fees) for households whose annual income is less than approximately 9.1 million yen.
- System regarding the exemption of tuition fees at private high schools and others ※

Annual household income (approximate figure)	Less than 5,900,000 yen	Less than 8,000,000 yen	Less than 9,100,000 yen
Required payment for parents (not covered by fee exemption) (Assuming the official tuition fee is 580,000 yen.)	Free of charge (except for some sundry fees)	200,000 yen	461,200 yen

※ Please refer to the following URL for further information. (available in Japanese only)

http://www.pref.osaka.lg.jp/shigaku/shigakumushouka/2019_osaka_mushoka.html

After entrance to either a public or private high school, the parents/guardians must submit required documents.



What should I do if I can't afford the fees?

⇒ Please see Pages 20 and 21.

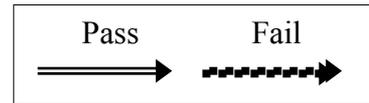
Entrance Examinations (“*Nyugaku Shiken*”)



Entrance examinations must be taken to enter a public high school. The entrance examination is also called “*Nyushi*” or “*Nyugakusha Sembatsu*”. Please note the following points about high school admission screening procedures.

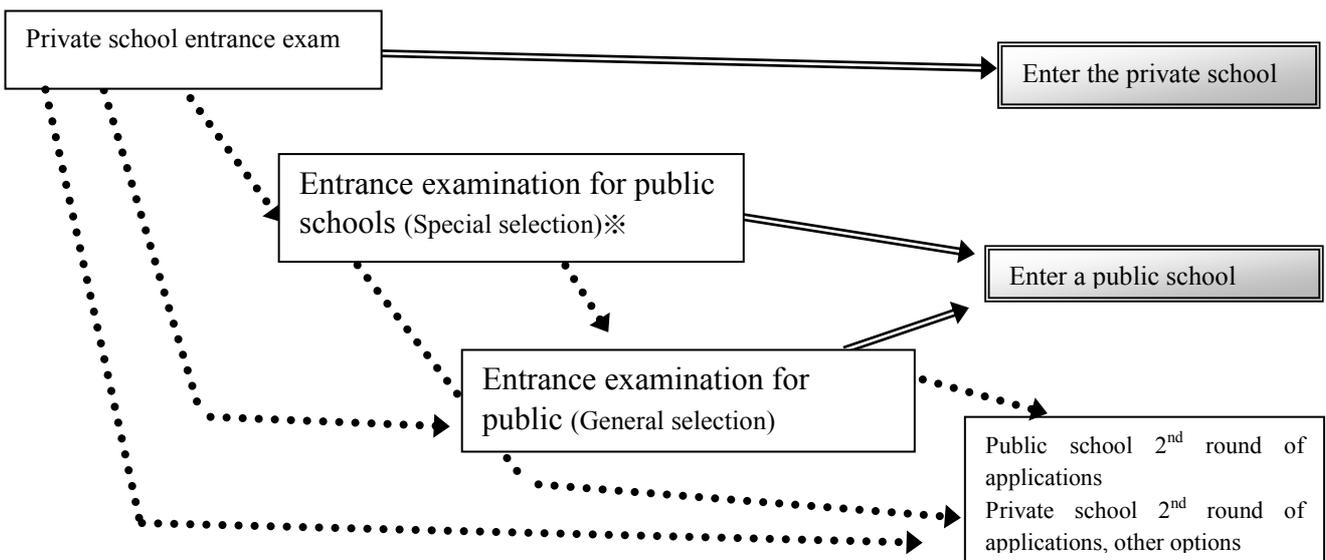
■ Stages from Entrance Exam to Entrance

◎ Application for only private high schools



(Application for only private schools)

In this scenario, if you pass the entrance examination to a private high school you commit to enrolling in that school. If you pass the entrance examination of the private high school, you cannot take the examination to enter a public high school.

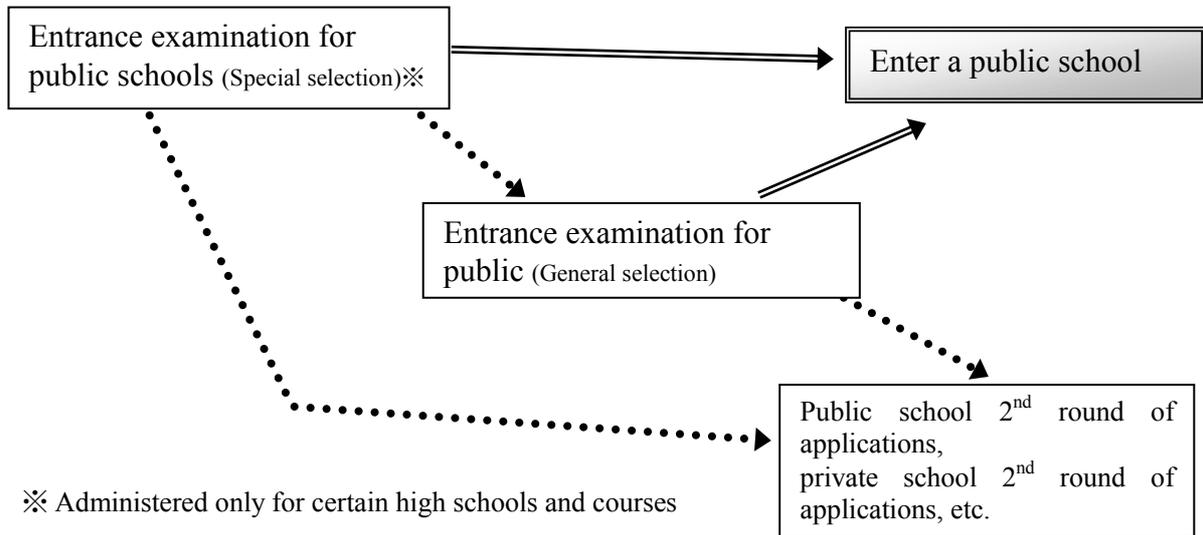


※ Administered only for certain high schools and courses

◎ Application for public high schools

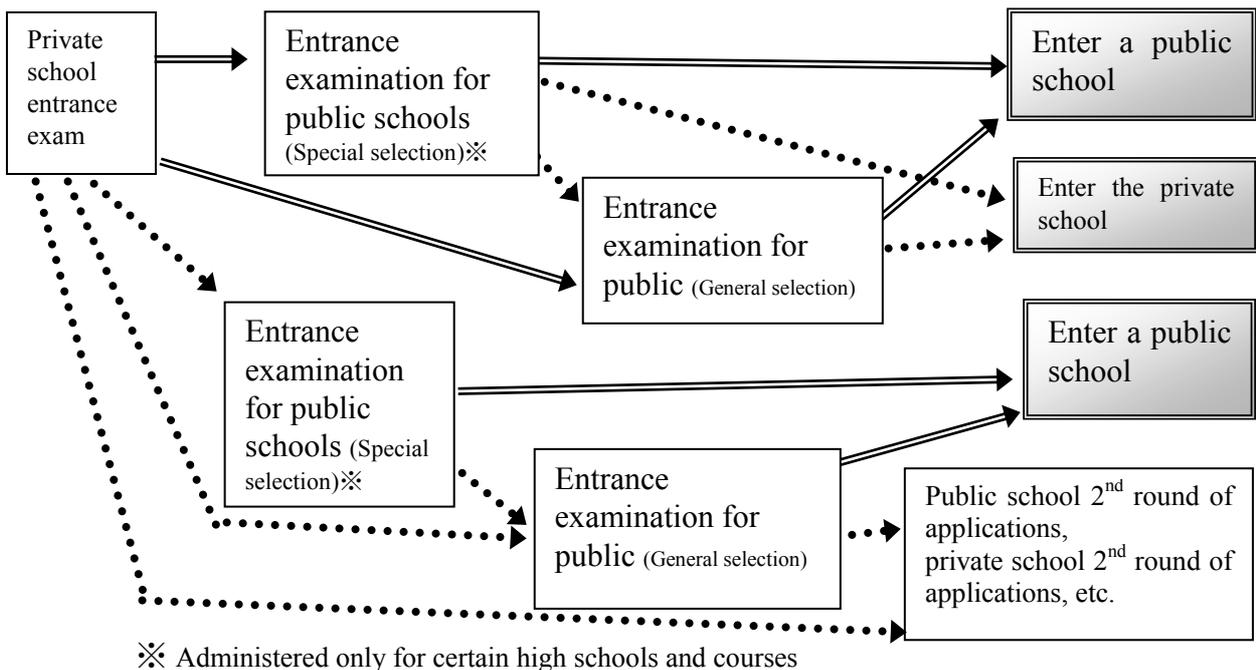
(Application for only one public school)

In this scenario, you choose to enter a public high school. You do not take the first public high school entrance examination (Zenki Nyushi), you take only the second examination (Koki Nyushi).



(Application for both public and private high schools)

Students who wish to enter a public high school can take the entrance examination for a private high school if the private high school permits multiple applications. In such a case, the student can take the entrance examination for the public high school even if they have passed the examination for the private high school. If they pass the examination to enter the public high school, they can enter it.



Public High Schools

Subjects Covered in Entrance Examinations



Subjects covered in entrance examinations differ depending on the course to be taken. The following section introduces subjects covered in entrance examinations.

■ Special selection (between the middle and end of February)

Types of courses		Academic proficiency test and others
Full-Time Integrated Course	Study courses related to industry (architectural design, interior design, product design, video and movie design, visual design, and design system), courses for global exploration, fine arts, sport, entertainment, performing arts, music, and integral art	Five subjects (Japanese, Social Studies, Mathematics, Science, and English ※1) Practical Skills Test
	Integrated Study Course (Empowerment School)	Five subjects (Japanese, Social Studies, Mathematics, Science, and English ※1)
Multiple-Class Credit System 1 st & 2 nd Sessions (Creative School)		Interview
Daytime or evening classes; credit system		

※1 The English exam includes a listening test.

■ General entrance examinations (between the beginning and middle of March) ※4

Types of courses		Academic proficiency test and others
Full-Time Integrated Course	All study courses that do not require a special examination	Five subjects (Japanese, Social Studies, Mathematics, Science, and English ※1)
Part-time schooling (except part-time schools offering daytime and evening classes) ※2 Multiple-Class Credit System 3 rd Sessions (Creative School)※2		Three subjects (Japanese, Mathematics, and English ※1)
Correspondence course※3		Interview

※1 The English exam includes a listening test.

※2 Applicants aged 21 or over do not need to submit a teacher's report on academic performance and other matters pertaining to junior high school. However, such applicants will need to have an interview in addition to sitting written academic tests. If the applicant wishes, academic tests can be replaced with a short essay.

※3 Applicants aged 21 or over do not need to submit a teacher's report on academic performance and other matters pertaining to junior high school.

※4 If the applicant misses a general entrance examination because of influenza or other pertinent reasons, they are allowed to take the test on another date. For specific details please consult with your junior high school.

■ **Second screening (late March)**

Types of courses	Academic proficiency test and others
Courses in which the number of available places exceeds the number of successful candidates	Interview

■ **Other types of screening (between the middle and end of February)**

Name of screenings	Academic proficiency test and others
Entrance examination for the <i>Nose</i> Branch of Osaka Prefectural Toyonaka High School <i>Nose</i> Branch (Integrated Study Course)	Five subjects (Japanese, Social Studies, Mathematics, Science, and English ※1) Interview
Entrance examination for returnee ※5 English Course, International Liberal Arts Course, International Cultural Studies Course, Global Studies Course, Global Exploration Course, and Integrated Science Course	Mathematics, English ※1, and Interview (Please refer to Page 15(1).)
Entrance examination for foreign students and for returnee students who require Japanese language assistance ※6 Higashi Yodogawa High School (General Studies Course) Seibi High School (Integrated Study Course) Kadoma Namihaya High School (Integrated Study Course) Fukui High School (Integrated Study Course) Yao Kita High School (Integrated Study Course) Nagayoshi High School (Integrated Study Course; Empowerment School) Fuse Kita High School (Integrated Study Course; Empowerment School)	Mathematics, English※1, and Composition (Compositions can be written in languages other than Japanese.) (Please refer to Page 16(2).)

※1 The English exam includes a listening test.

※5 A “*chosasho*” (teacher’s student report) is not required.

※6 Neither a “*chosasho*” (teacher’s student report) nor a “*jiko-shinkokusho*” (student self-assessment report) is required. The former “Entrance examination for foreign students and returnee students from China and other nations” will be renamed as shown above starting from the entrance examinations for the 2017 school year.

To take entrance examinations with special considerations, supplementary qualifications are needed in addition to the normal requirements. Before submitting an application, please request your junior high school to contact the relevant municipality’s education board for verification of the specific requirements.

Public High Schools

Admission Criteria



You should confirm the criteria for passing the admission examination and prepare for the Academic Test accordingly.

Successful candidates will be determined based on the results of the entrance examination(s) including the academic test, the content of the “*chosasho*” (teacher’s student report), and the interview(s).

■ **“Chosasho” (student report prepared by a teacher)**

“*Chosasho*” refers to a written report prepared by a teacher at the junior high school to which the student belongs or belonged. This document is sent to high schools the applicant wishes to enter. It includes academic results (called “*hyotei*”) in nine subjects (Japanese, social studies, mathematics, science, English, music, fine arts, physical education and health studies, and manual arts and household studies) and records of activities and behaviors regarding the student (e.g., contribution to the student council, the school committee, or a club and records of usual behaviors of the student in the school). The academic results in this document are rated with numbers between 1 (lowest) and 5 (highest).

■ **“Jiko-shinkokusho” (self-assessment report)**

A “*jiko-shinkokusho*” (self-assessment report) is submitted along with the application form and is a document in which the applicant writes a summary of his or her prior study, and ambitions and vision for high school life according to a predetermined theme given by the high school the applicant wishes to enter. In principle, the report has to be written by the applicant without someone else’s help.

(Only entrance examinations for foreign students and for returnee students who require Japanese Language Assistance do not require a “*jiko-shinkokusho*” (self-assessment report).)

■ **“Mensetsu” (interview)**

In an interview, examiners of a high school will question the applicant based on the content of his or her “*jiko-shinkokusho*” (self-assessment report).

Please refer to Pages 12 and 13 to make sure of which departments require an interview.



In principle, high schools determine which candidates will be admitted by examining the applicant’s academic performance, the content of the self-assessment report, and the degree of accord with the school’s own Admission Policy (expected skills and character of their students). Please read carefully the Admission Policy of the school(s) you wish to enter while you prepare your “*jiko-shinkokusho*” (self-assessment report).

Public High Schools

Entrance Examinations for Returnee Students, and for Foreign Students and Returnee Students Who Require Japanese Language Assistance



Special examinations are required for Japanese returnee students, and for foreign students and Japanese returnee students requiring Japanese language assistance when they take entrance examinations for public high schools.

(1) Entrance examination for returnee students

■ Target Group

Candidates who lived abroad for 2 consecutive years or longer and have been living in Japan for 2 years or less.

■ Names of courses

English Course, International Liberal Arts Course, International Cultural Studies Course, Global Studies Course, Global Exploration Course, and Integrated Science Course

■ Contents

○Subjects covered in this examination are mathematics and English plus an interview. (The interview will be done in Japanese.)

○Each candidate is allowed to bring a bilingual dictionary (Japanese and a language other than English) for tests of mathematics and English.

(2) Entrance examination for foreign students and for returnee students who require Japanese language assistance

■ Target Group

In principle, returnees from China or foreign nationals who have been admitted to the 4th grade or higher of primary school.

■ Names of Schools for the 2019 school year

Higashi Yodogawa High School (General Course)

Seibi High School (Integrated Course)

Kadoma Namihaya High School (Integrated Course)

Fukui High School (Integrated Course)

Yao Kita High School (Integrated Course)

Nagayoshi High School (Integrated Course; Empowerment School)

Fuse Kita High School (Integrated Course; Empowerment School)

■ Contents

○ Subjects of examination are Composition, Mathematics and English (listening test included).

○ Composition can be written in languages other than Japanese.

○ *Furigana* (which phonetically describes how to read Chinese characters) may be printed alongside the *kanji* Chinese characters in the entrance examination.

○ For essay tasks, keywords that will help in understanding the question will be given in foreign languages.

○ You may use up to two dictionaries other than English dictionaries when taking the examination.

※ This entrance examination does not require a “*jiko-shinkokusho*” (self-assessment report).

※ In November 2018, the Osaka Prefectural Agency of Education will confirm in advance whether the applicant is allowed to take this examination. Submission of documents such as your arrival and departure history are required for the confirmation. Prospective applicants need to consult teachers at their junior high school.

If you wish to take the entrance examinations for no. (1) or (2), the junior high school you presently attend will make the arrangements. If you need them to do so, please consult with your homeroom teacher.

Public High Schools Special Considerations in the Entrance Examination for Returnee Students and Other Students Who Require Japanese Language Assistance



Special considerations can be given to Japanese returnee students and foreign students requiring Japanese language assistance when they take entrance examinations for public high schools. Please check with your homeroom teacher whether you can apply for this.

Consideration ①

■ Target Group

Foreign nationals or applicants whose parents/guardians have returned to or entered Japan with the object of permanent residence

■ High School

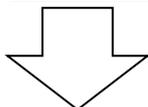
All public high schools

■ Conditions

In principle, those who have entered or been transferred to a primary or middle school after returning to or entering Japan.

■ Contents

A: An extension of examination time (approximately 130%)



Candidates who receive the consideration A can also apply for B, C, and D as detailed below.

B: Non-English Dictionaries are allowed to be used during the examination.

Candidates can bring up to two non-English dictionaries with them to the exam. However, electronic dictionaries are prohibited. The *kanji* Chinese characters literacy test is omitted for applicants requiring dictionaries.

C: In the academic aptitude test *furigana* may be printed alongside Chinese characters at the candidate's request.

Furigana (which phonetically describes how to read Chinese characters) may be printed alongside the *kanji* Chinese characters that are not taught at primary school. The *kanji* Chinese characters literacy test is omitted for applicants to whom *furigana* are provided in the Japanese language test.

D: When there are essay or composition style questions in the Japanese language test, keywords related to the questions will be provided in a foreign language.

Consideration ②

■ Target Group

Candidates who lived abroad for 2 consecutive years or longer and have been living in Japan for 2 years or less.

■ High School

All public high schools

■ Contents

Your “*jiko-shinkokusho*” (self-assessment report) may be written by your teacher or your guardians for you. If it cannot be written by them and you write it by yourself, languages other than Japanese can be used.

If you wish to receive these considerations, the junior high school you presently attend will make the arrangements. If you need them to do so, please consult with your homeroom teacher.

(*) The details of the special considerations may be subject to change. They will be officially finalized in October 2018.

Public High Schools

Entrance Examination Schedule for the 2019 School Year



The period of application, the exam date(s), and the date of results being announced differ depending on the type of schooling and course. Please carefully check the application and screening schedule relevant to the school(s) and course(s) you plan to apply for.

Types of Screening		Period of Application	Date of Examination	Announcement of Results	
Special selection	Full-time integrated course	Study courses regarding industry (architectural design, interior design, product design, video and movie design, visual design, and design system), courses for global exploration, fine arts, sport, entertainment, performing arts, and integral art	Feb. 13 (Wed) or Feb. 14 (Thu)	Academic test Feb. 19 (Tue) Practical skills test Feb. 20 (Wed)	Feb. 27 (Wed)
		Music Course	Feb. 5 (Tue) or Feb. 6 (Wed)	Singing proficiency test and musical instrument proficiency test Feb. 17 (Sun) Academic test and listening test for music Feb. 19 (Tue)	
		Integrated Study Course (Empowerment School)			
		Multiple-Class Credit System 1 st & 2 nd Sessions (Creative School)	Feb. 13 (Wed) or Feb. 14 (Thu)	Academic test Feb. 19 (Tue) Interview Feb. 20 (Wed)	
		Daytime or evening classes; credit system			
Entrance examination for the <i>Nose</i> Branch of Osaka Prefectural Toyonaka High School		Feb. 13 (Wed) or Feb. 14 (Thu)	Academic test Feb. 19 (Tue) Interview Feb. 20 (Wed)		
Entrance examination for returnee students			Academic test and Interview Feb. 19 (Tue)		
Entrance examination for foreign students and for returnee students who require Japanese Language assistance			Academic test and Composition Feb. 19 (Tue)		
Supplementary screening for the Independence Support Course for Students with Intellectual Disabilities			Interview (Candidates will be assigned one of the following dates: Feb. 18 (Mon), 19 (Tue), 20 (Wed), or 21 (Thu).)		

	Types of Screening	Period of Application	Date of Examination	Announcement of Results
General selection	<ul style="list-style-type: none"> • General Studies Course (Including the General Studies Course with Integrated Selection System and Credit-based Part-Time Course) • Commerce related courses • Global Business Course • Agriculture related courses • Study courses regarding industry (Except for school courses that administer special screenings) • Informatics • English • International Liberal Arts • International Cultural Studies • Global Studies • Japanese Language • Science and Mathematics • Integrated Science • Scientific Creation • Humanities and Science • Welfare Volunteering • Study Course for Dietary Culture • Integrated Study Course (Creative Schools offer the Integrated Study Course but Empowerment Schools do not. This course does not include the Dual Integrated Study Course.) 	Mar. 1 (Fri), Mar. 4 (Mon) or Mar. 5 (Tue)	Academic and other tests Mar. 11 (Mon)	Mar. 19 (Tue)
	Multiple-Class Credit System 3 rd Sessions (Creative School) Part-time schooling			
	Correspondence course	Mar. 3 (Sun) Mar. 4 (Mon) or Mar. 5 (Tue)	Interview (Candidates will be assigned one of the following dates: Mar. 8 (Fri), 9 (Sat), or 10 (Sun).)	
2nd Term Screening (if a school deems it necessary)				
Supplementary screening for the Independence Support Course for Students with Intellectual Disabilities (if a school deems it necessary)		Mar. 22 (Fri)	Interview Mar. 22 (Fri)	Mar. 26 (Tue)
Autumn Admission Screening		Sept. 9, 2019 (Mon)	Essay (Shorombun) and Interview Sept. 12, 2019 (Thu)	Sept. 18, 2019 (Wed)

Financial Assistance for School Fees

Organizations Providing Financial Help for High School Admission Fees



Students may be able to borrow amount required for entering high school. Further information as to the qualification, criteria and method of repayment are available directly from the loan-providing organizations listed below.



Name	Loan Amount	Application	Contact
Osaka Prefectural Scholarship Association	Public High School: Up to ¥50,000 Private High School: Up to ¥250,000	Mid Sept.– early Oct. In the 3 rd year of middle school	TEL 06-6357-6272
Life Welfare Funds	Up to ¥500,000	By the end of April of the school year admitted to school	Municipal Social Welfare Council
Single Mother Families, Single Father Families, and Widow Welfare Funds	Public High School (When you commute from home) : Up to ¥150,000 Private High School (When you commute from home) Up to ¥410,000	After determining which school(s) to enter, before the payment of entrance fee and other required fees	Welfare Office in your town or city and other institutions
Traffic Orphan Scholarship Association	①¥200,000 ②¥400,000 or ③¥600,000 to be selected at the application	April – January In the 3 rd year of middle school	TEL 0120-52-1286
Ashinaga Scholarship Association	Private High School ¥300,000	April 1 – February 28 In the 3 rd year of middle school	TEL 0120-77-8565

Financial Assistance for School Fees Scholarship System



Scholarship or interest-free loans are available for students who need financial support due to family circumstances or other reasons to pay school tuition fees. The loans must be paid back after graduation. Further information as to the qualification, criteria and repayment method are available directly from the provider institutions below.



Name	Loan Amount	Application	Contact
Osaka Prefectural Scholarship Association	Public & Private High School Tuition fees plus ¥100,000 or less	Mid Sept.– early Oct. In the 3 rd year of middle school Also possible after entrance to high school	TEL 06-6357-6272
Life Welfare Funds Loan	Up to ¥35,000 monthly	At any time	Municipal Social Welfare Council
Single Mother Families, Single Father Families, and Widow Welfare Funds	If students go to a private high school outside Osaka Prefecture, they may be able to apply for a loan. (The amount will be determined after consultation.)	At any time after determining which school(s) to enter	Welfare Office in your town or city and other institutions
Traffic Orphan Scholarship Association	①¥20,000 ②¥30,000 or ③¥40,000 monthly to be selected at the application	April – January In the 3 rd year of middle school, or April – January After entrance to high school	TEL 0120-52-1286
Ashinaga Scholarship Association	Monthly amount: Public high school: ¥25,000 Private high school: ¥30,000	April 1 – February 28 In the 3 rd year of middle school Also possible after entrance to high school	TEL 0120-77-8565
Returnees from China High School Scholarship	¥20,000 monthly No need to repay	November 1 – 26 In the 3 rd year of middle school	Yamasaki Toyoko Cultural Foundation TEL 072-266-2522
Korean Scholarship Association Scholarship	¥10,000 monthly No need to repay	April 2 to May 10 After entrance to high school	TEL 06-4255-3618

Alternatives to High School



High school is not the only path to follow after the graduation of middle school. If you do not go to high school, there are other alternatives to receive training and education, as shown below.

■ Schools other than high school

Technical College

School specializing in engineering and technological subjects

Special Training School

School to learn about the essentials of work or life

Vocational Training School

School to learn skills and techniques for work

Each school teaches different subjects and specialties. Ask your homeroom teacher for further information.

■ Housekeeping, Family Business



■ Finding Employment



What should I do to find employment?

⇒ There are two main ways:

① Apply for a vacancy through Hello-Work.

② Find a job through personal or family connections.

“Hello-Work” is a public welfare organization to help find jobs. Some “Hello-Work” offices offer counseling in Chinese, English, Portuguese, Spanish and other languages.

List of Support Organizations



You can receive advice about high school or other options over the telephone.

Name of Organization	Contact Tel. Number	Languages spoken
Osaka Prefectural Agency of Education, Education Office for Municipalities, Elementary & Junior High School Division	06-6941-0351 (Ext. 3504)	Japanese
Osaka City Board of Education	06-6208-9185	Japanese and Chinese
Sakai City Board of Education	072-228-7436	Japanese
Osaka Prefectural Council of Education for Foreigners in Japan	Fax: 050-3383-2683 Email: fugaikyo@nifty.com.	Japanese
Osaka City Education Council for Foreigners	090-3847-2420	Japanese

Issued in September 2018

◆ **Complied & Published by** ◆

**Osaka Prefectural Agency of Education, Education Office for Municipalities,
Elementary & Junior High School Division, Group for Career Support**

TEL 06-6941-0351(Ext. 3504) FAX 06-6944-3826

E-mail shichosonkyoiku@sbox.pref.osaka.lg.jp

URL <http://www.pref.osaka.jp/shochugakko/>

※ Reproduction permitted except for commercial use.
When reproduced, indicate the original source.

<英語>